

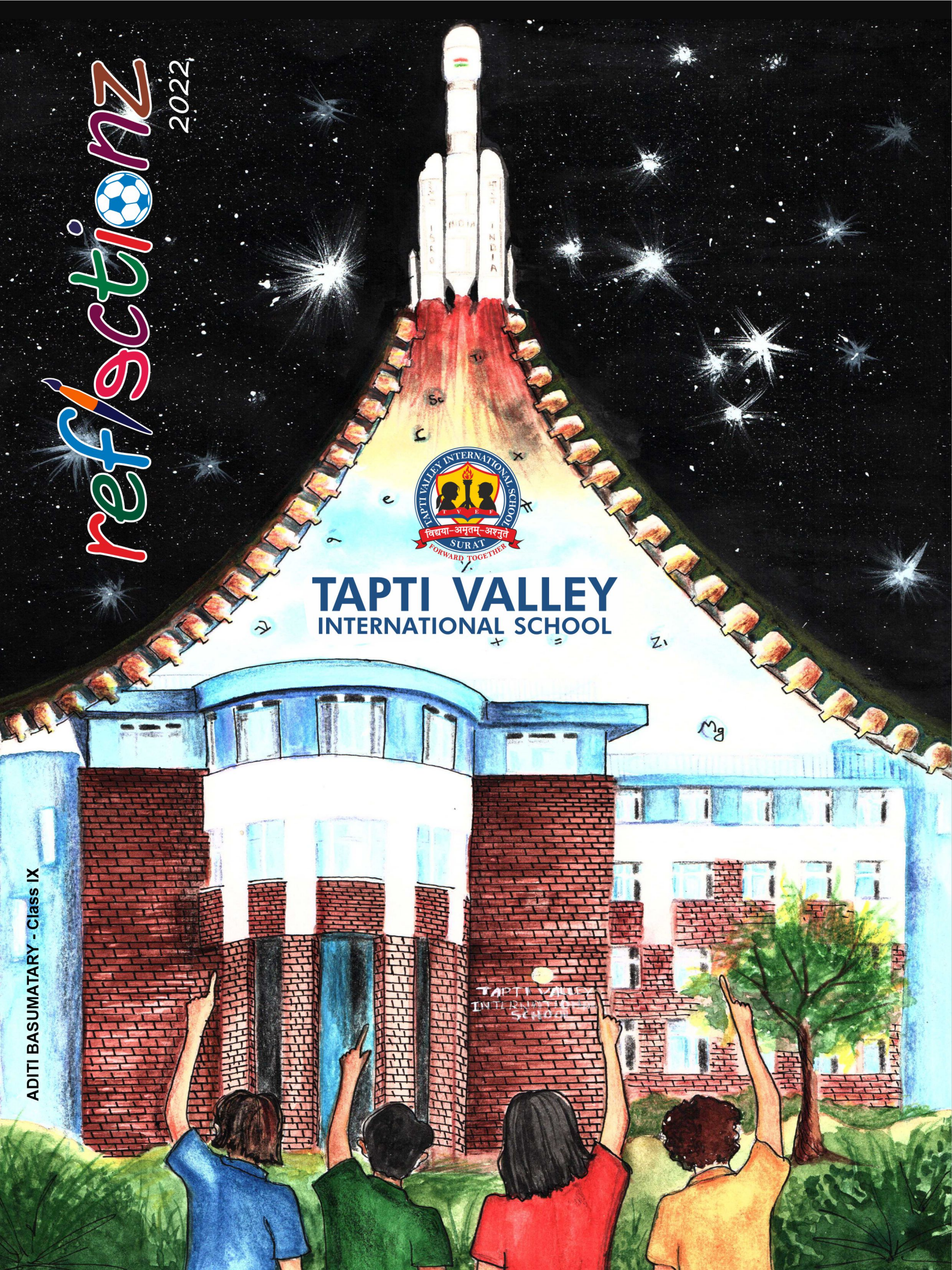
reflectionz

2022



**TAPTI VALLEY**  
INTERNATIONAL SCHOOL

ADITI BASUMATARY - Class IX











## Mind Flash

The students of Classes VI to XII displayed their creative ideas on papers in the form of poems, drawings, and stories on 2 April 2022. This made them set the tone of the year by enhancing their creative skills.



## Earth Day

On 22 April 2022, the students of Pre-Primary to Class I celebrated Earth Day, the theme being Saving Environment. The little ones enjoyed making craft activities from waste material expressing their love for Planet Earth.

The volunteers of Isha Foundation took a seminar on 'Save the Soil' for the students of Classes VI to XII. They briefed the students on various types of soil, significance of soil in our daily life, conservation and preservation of soil.



## World Health Day



World Health Organisation celebrates global health day every year on the 7th of April 2022 to create awareness of the benefits of being healthy. The students of Nursery, LKG and UKG were enlightened about the importance of health through a presentation and by performing meditation, Zumba dance, Surya Namaskar and activity worksheets.



## CLEAN MY DESK

A Clean my Desk activity was conducted for the students of Classes VI to XII on 23 July 2022 for them to own up school property, value them and take care of them. They were seen cleaning their desks, cupboards, classroom and the surrounding with great interest.





## Read Aloud Day

Reading aloud not only helps develop literacy skills but also builds community and connects us to each other. The children of Pre-Primary to Class V enjoyed their first Read Aloud session on 26 April 2022, where teachers read a story to them exploring the aspects of imagination and vocabulary.



## Atulya Bharat (Incredible India) and International Dance Day

On 29 April 2022, Incredible India and International Dance Day were organised for the students of Classes IV and V. The students presented a unique view on art, literature, music and dance to spread the colors of unity in diversity of Incredible India.



## Good and Bad Touch

"Safety doesn't come with luck, it has to be prepared."

Children of Class II were educated about good and bad touch through a skit performed by their teachers and were explained the ways to handle such circumstances on 30 April 2022.

A dramatic monologue is a speech in which a character reveals his feelings, inner thoughts, or motivations. The students of Classes III to V explored two genres, drama and comedy, which helped in building confidence of the students and a new field to explore on 30 April 2022.

## Monologue Competition



# A Trip to the Supermarket

On 28 April 2022, the students of Class I were taken to a supermarket so that they could see a wide variety of food and goods which help us to follow healthy habits on a day-to-day basis. The trip helped to enhance their social skills too, as agreed they followed the rules set for them.



The students of Class VI visited the Science Center of Surat, to get a better understanding of the Solar System and learn about the History of Surat. They got an opportunity to observe various science experiments and were curious to learn the processes and applications behind them. The Space Gallery was an eye opener about the history of the Universe and the equipment displayed grabbed their attention.

# A Day at Surat Science Centre



# Exploring the Aquarium

The Pre-Primary students visited the Surat aquarium on 29 April 2022, to explore the topics like All About Me and Around Us and draw a connect. The students were fascinated to see different kinds of fish – colour, shape and size and got acquainted to the aquarium's special features too.





# EID Celebration

Eid was celebrated on 2 May 2022 by the students of Pre-Primary to Class I to enlighten the students about the spirit of the festival, spreading the message of love and brotherhood in the young minds. The students were involved in making various craft activities based on the theme Eid which enhanced the fine motor skills of the young learners.



The Class XII Commerce students visited Laxmipati Sarees which is a textile manufacturing firm with an integrated value chain from Fibre to Final products. The students spent a considerable time understanding the various manufacturing and business processes and could relate the same with their learning in the classrooms.

## A Visit to Laxmipati Sarees





## Speech Weavers

Speech Weavers was conducted for the students of Classes VI to XII on 18 June 2022, to enhance their speaking skills. This activity aided them to enhance and empower their speaking skills and be confident and eloquent communicators



## International Yoga Day World Music Day & Summer Solstice

The International Yoga Day and World Music Day were celebrated on 21 June 2022, especially the special occasion being the summer solstice which the children were explained about and its significance in celebrating yoga day. The children played music with their music teacher and also had a long yoga session with their yoga teacher



A short educational trip for the students of Nursery and LKG was organised on 23 June 2022 with the objective to acquaint the students and teach them the need for food, inculcate healthy eating habits and help them distinguish between healthy and junk food. The students could see, touch, feel and smell the fruits and vegetables propagating a multi-sensory learning outcome.

## A Visit to the Fruit and Vegetable Mart





## A Day at Sumul Dairy

The UKG students visited Sumul Dairy on 23 June 2022 as a part of experiential learning aligned to the EVS topic Food we Eat. Children were amused and amazed to see large quantity of milk, the milk products available and such a huge production house with large machines.



The students of Classes VI to VII visited the ICICI bank in the quest of finding out the answers as to how a bank functions. They got to know about credit card and debit card, types of loans and the factors on which rate of interest depends. It was an illuminating and enjoyable trip.

## A Trip to ICICI Bank



## A Visit to Aquarium

On 25 June 2022, Class III students enjoyed exploring marine life at the aquarium. Children were able to recognise different types of fish by their names and understand how to fill an aquarium with appropriate fish. It was a lifelong learning experience for the students.







## A Day at the Zoo

A field trip to Zoo was organised for Class IV students on 25 June 2022. Zoo plays a very important role in educating the students about wild animals, amphibians, reptiles; their eating habits, behaviour and the natural environment in which they live and also for them to believe in coexistence.



Class V students had an amazing experience visiting the Reliance Supermarket as they explored edible items along with factors that should be taken care of while shopping food products on 27 June 2022. The importance of manufacturing date, expiry date, nutritional value, preservatives was clearly understood when they referred the things themselves

## A Visit to Reliance Mart





## A Tour of the Botanical Garden

The Class I students visited the Botanical Garden, as a part of their hands-on learning experience for the topic Plants, on 24 June 2022. They enjoyed walking through the picturesque garden featuring a wide variety of plant and flower species, plus a pond of lotus.



## A Plantation Drive

The students of Class VII made an attempt to bring back into life the campus of TVIS by planting some trees on 27 June 2022. In this process, they encountered with the 'Farmers Friends', the earthworms which they held on their hands, observed them closely and put them back to where they belong to.



The International Mud Day aims to connect children around the globe through the earth, by playing in the mud. On 29 June 2022, the tiny-tots of Pre-Primary section enjoyed soaking themselves in mud to celebrate this unique day. It was a truly invigorating experience as the students came closer to nature and enjoyed the incredible charm of nature.

## International Mud Day





## A Visit to the Cyber Cell

The students of Class XI got an opportunity to interact with the Commissioner of Police, Mr. Ajay Kumar Tomar on 5 July 2022 during their visit to Umra Police Station. They also interacted with ACP Mr. Pawar to get information about control room monitoring. They were briefed on various aspects of surveillance, tracking criminals, E-challan, cyber crime and other duties of the police.



To enhance the acquired knowledge and to experience the realistic part of the theme ORAL HYGIENE a visit to a Dentist's Clinic was conducted for students of Class II on 9 July 2022. The visit had a special focus on identifying different types of teeth, tools and ways of taking care of oral hygiene. Detailed explanations, demos and real instruments were displayed to the students.

## Field trip to an Orthodontic Centre



## Visit to an Old Age Home

It is very important to inculcate values in the young generation at the right time and so the young children of Class III were taken to an Old Age Home to bring smiles and energies to the beautiful souls there on 9 July 2022. The children played Musical Chair, did Yoga, danced to the tunes of Garba, sang songs, gave an electrifying dance performance and also shared their ideas of living a joyful life.





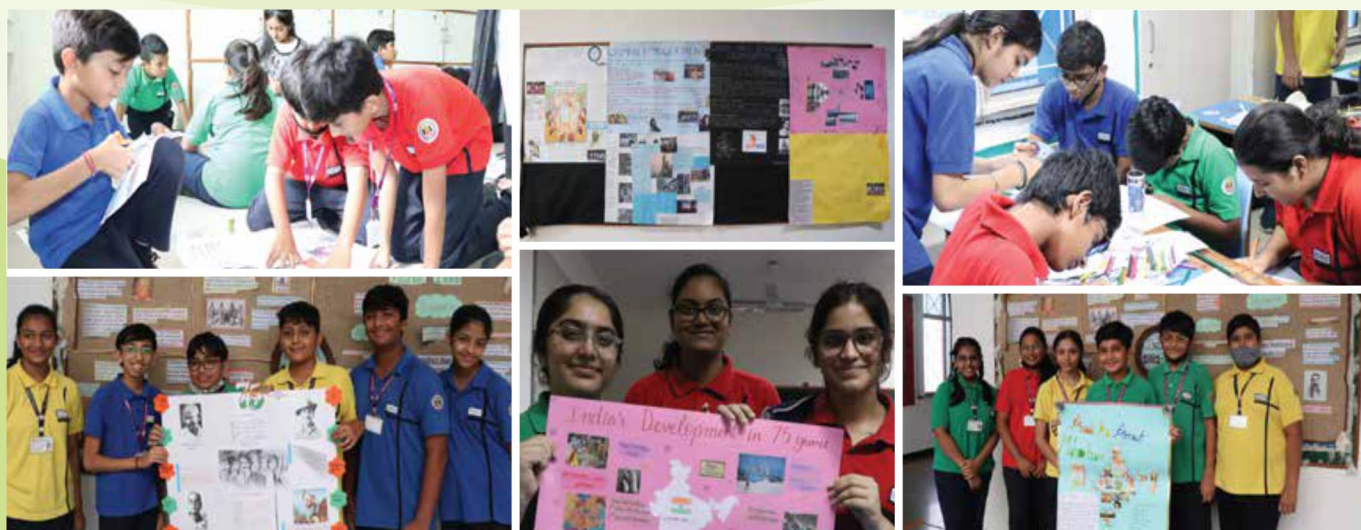
## Culinary Skill Building

The students of Nursery to Class I enjoyed making healthy snacks in their culinary activity skill building class on 13 July 2022. They learnt how to organise the ingredients following step-by-step instructions, how presentation skills are important and also how to tune all five senses while preparing their class snacks.



The students of Classes VI to XII took part in a collage-making activity on the theme Azadi ka Amrut Mahotsav on 16 July 2022 to enrich their experience in pictorial composition. They had fun working in their groups and enhanced their artistic skills at the same time using visual art.

## Collage-Making Activity



## TVIS Finance Club

A ten-hour Workshop for Grade X members of the Finance Club was organised from 15 to 26 July 2022 to introduce them to various aspects of Economics and Finance such as the Banking System, Monetary Policy, Union Budget, Inflation, Forex Reserves, Equity Markets, Derivative Markets, Commodity Markets and Currency Markets. The Principal, Mr. GR Sivakumar who believes that financial literacy of students is an important aspect of school education presented the topics simply.



## A Trip to Fire Station

The students of Class IV visited the local fire station on 23 July 2022 where they could see the firefighters in their full gear. The firefighters provided information about different firefighting apparatus such as fire engines and related vehicles, personal protective equipment, fire hoses and other specialised equipment.



## Field Trip to ICICI Bank

The Class VIII students visited The ICICI Bank, Jahagirpura branch on 25 July 2022 to get a first-hand knowledge about the banking system. It was an enriching experience as they were enlightened with a bank's role in the economy, different methods of transactions such as UPI, BHIM, Paytm and how a bank regulates them as well as other important information.



## In-House Flavour

Parents' In house is one step to create the awareness and trust within the parents that their child is in the right hands. The parents of LKG and UKG were in a happy space watching their little ones performing their daily school activities on 26 July 2022 as a part of the first In-House of the year.





# Assessment is Fun

The students of Class VII on 2 August 2022 were assessed in Science not in the pen and paper mode but only through experiments performed at the lab. Their understanding of the concepts in science was put to test practically. It was a rare occasion where they were pleasantly surprised and enjoyed to undergo this method of testing.



The students of Classes XI and XII were inducted into the new Student Council for the Academic year 2022-23 on 8 August 2022. Mishwa Borda was appointed as the Head Girl, Darshit Rajput as the Head Boy and Aman Patel as the Sports Captain. The other portfolios are as given below:

## Investiture Ceremony

HOUSE	CAPTAIN	VICE-CAPTAIN	PREFECTS
Aquila	Vatsal Patel	Burhanuddin Hajoori	Somil Paladiya, Sambhav Roy, Devika Rathore, Vinayak Goyal
Emerald	Smeet Pani	Vrushti Mangukiya	Gurmeetkaur Batheja
Hector	Manasvi Jalan	Janvi Sultania	Pratham Satnalika, Suchita Singh
Leonard	Dhruvi Vasoya	Utkarsh Jhala	Anushka Shivnani, Vansh Alimchandani

The programme began with a prayer, followed by the Investiture ceremony. The Oath-taking ceremony was led by the Head Girl and the programme came to an end with the Principal addressing the newly formed Student Council.





## Friendship Day

TREES ARE MY BEST FRIENDS was the theme to celebrate Friendship Day by the children of Pre-Primary to Class I on 12 August 2022. The teachers performed a beautiful skit on how trees are important to every living being. The children then tied friendship bands to the trees in the school.



## RAKSHA BANDHAN

Raksha Bandhan that symbolises the true love and bond between brothers and sisters was celebrated by the students of Pre-Primary to Class II on 12 August 2022. The students made beautiful Rakhis using different articles like silken thread, ribbon, beads, cartoon stickers, etc. and displayed their artistic skills.



## Independence Day Celebration

The 76<sup>th</sup> Independence Day was celebrated by the Pre-Primary to Class I students on 12 August 2022 with great patriotic fervor. The tiny tots of Pre-Primary came dressed in tri-coloured clothes and the Class I students dressed as different freedom fighters enacted the characters they came dressed as. Children made adorable craftwork based on the theme of HAR GHAR TIRANGA.





Reading aloud regularly is one of the most important activities parents and teachers can do with children. To enable fluent and expressive reading plus inculcating reading habits, a read aloud session was organised for the young learners of Classes II to V on 13 August 2022. The fact that all the school educators participated in this event made the occasion doubly special and one of its kind.

## Read Aloud



## Independence Day

The 76<sup>th</sup> Independence Day was celebrated by the students of Classes VI to XII on 15 August 2022. They were at the forefront paying tribute to our freedom fighters and celebrating the glorious celebration of Azadi Ka Amrit Mohotsav.

The occasion was graced by our Trustees Shri Pramod Chaudhary, Shri Jaiprakash Agarwal, Shri Vinod F Agarwal, Shri Gauri Shankar Kokra, Shri Jitendra Kumar Arya and Shri Vidyakar Bansal. Their presence added a unique flavour to the celebration. The flag hoisting was done by the school toppers of CBSE SSCE Batch 2022 Devam Vijaybhai Koshiya (Science Stream), Kanishka Manoj Hetamsaria (Commerce Stream) and Hitika Mehul Rathod (Humanities Stream).

The students expressed their pride and patriotism through some relevant and scintillating performances on India's cultural diversity.





## Janmashtami Celebration

The students of Pre-Primary and Class I celebrated Krishna Janmashtami, dressed as Radha and Krishna, on 18 August 2022. The little ones were overjoyed to break the 'Dahi Handi' and relished the 'Gopal Kala' prepared jointly by the teachers and students.



The Class I students visited Shalby Hospital on 23 August 2022 to understand the basics of healthcare professionals. This visit helped them to be aware of the importance of hospitals and the extensive treatments they offer. The hospital staff explained the working of the hospital in simple steps for them to comprehend easily.

## A Trip to a Hospital



## A Day at a Fire Station

The UKG children visited the Pal Fire station on 24 August 2022 to extend their knowledge about firefighters. They got hands on experience on fire safety and the role these community helpers play. The staff demonstrated how the fire brigades and fire extinguishers are used in an emergency and showed other equipment used by them. They were also given fire safety tips like: not to play with matches, avoid burning things and avoid playing with electrical appliances.





# Shantam's Visit to TVIS Campus

Shantam is an organisation started by our Respected Trustee Shri Vinodbhai Agrawal and his family for senior citizens of the city. It is not an old age home but a community which works for the welfare and understanding of senior citizens. They get opportunities to visit this place and learn, listen, act, sing, dance and meet expert speakers and medical specialists.

TVIS has always believed in inculcating values and responsibilities in the children to enable them to lead the future as fine human beings. Shantam's Visit to the school campus on 24 August 2022 was a part of this learning experience. Students from Classes V to XII presented various dramas and musical performances to bring a smile to the faces of the lovely and energetic Shantam Citizens. The children and staff were overwhelmed to witness the energy of these senior citizens when they performed on stage. They also participated enthusiastically in sports activities and games with the small children. The shine in their eyes as they once again relived their childhood was inevitable.



## A Delicious Bakery Visit

The Nursery and LKG students visited the Suntosh Bakery on 25 August 2022 to get an insight on how a bakery functions. They were provided with various information related to baking the ingredients used and the process. They were also shown the utensils used and the big oven where the cakes are baked. The joy knew no bounds when the little ones were treated with delicious cookies.





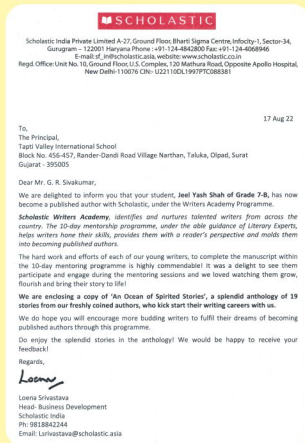
# Field Trip to Cyber Cell

The students of Classes VIII and X visited the Cyber Cell and the Control Room of the Surat Police Commissioner's Office and Surat Police Head Quarters on 25 and 26 August 2022. The objective of the trip was to know how the police department keeps a check on each and every corner of the City, how their department works which includes handling the day to day complaints to finding clarification for it and finally maintaining law and order in the city. They explained the role of police and the use of technology with various examples and actual case references.



Jeel Shah of Class VII B is an aspiring yet accomplished writer. She attended a 10 days mentoring programme 'Writers Academy' by Scholastic from 26 August 2022. Her story 'Chloe's Lesson' was published in the book 'An Ocean of Spirited Stories' by Scholastic. The story bears inspiration from the Harry Potter series and is an enticing read for people of all age groups. She has been adjudged as one of the young writers. Congratulations Jeel!

## Young Author



# Storytelling

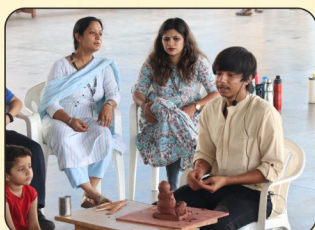
Storytelling, as a learning tool, can encourage students to explore their unique expressions and articulate their thoughts and feelings effortlessly. To enable such important skills and to brighten the day of the students with wonderful stories, a story telling session was conducted for the students of Class II on 27 August 2022. The star performers were outstanding while narrating the stories.





# Clay Modelling Workshop

On 29 August 2022, the students of Classes VII to VIII attended a clay modelling training extended by the students and volunteers of Ink Drop Drawing Classes. The students keenly observed the trainer and learnt the nuances of giving shape to clay. They made their own Ganesh idols and took it home as a souvenir. Seeing the enthusiasm and zeal of the students, the teachers too tried their hands on it. At the end, the artists were felicitated by the Principal.



To gauge a performer's acting ability, imagination, and understanding of a project's overarching narrative, a Monologue Enactment Competition was held for the students of Classes III to V on 30 August 2022. The winners of this competition are as follows:

## Monologue Enactment

Class	1 <sup>st</sup> Position	2 <sup>nd</sup> Position	3 <sup>rd</sup> Position
III A	Virat Desai	Parthan Patel	Hetaxi Kalathia
III B	Myra Mittal	Arohi Mohatta	Yog Balakrishnan
III C	Aadhyan Khunt	Jeet Kapur	Hetagni Shah, Vritt Bhandari
III D	Anay Jariwala	Granth Agarwal	Priyanshu Patel
IV A	Prem Chaludiya	Diya Gajjar	Dhyana Fudhnawala
IV B	Paridhi Gandhi	Darius Ghadiali	Vedaant Biyani
IV C	Aarna Goel	Aradhya Shinde	Jazzy Patel, Aarna Mapara
V A	Manya Dadawala	Ananya Agarwal	Kiana Patel
V B	Moksh Shah	Hit Kasodariya	Rishik Bajaj, Dirgh Patel
V C	Prayag Trivedi	Viha Patel	Vihaan Vyas





# Ganesh Chaturthi

The young Taptians of Classes II and III celebrated Ganesh Chaturthi on 1 September 2022. The students of Class II made Modaks using desiccated coconut and milkmaid and Class III made eco-friendly Ganesha idols using clay and decorated them in their own style. The lively Lezim dance performed by the students stole the limelight. They also relished the laddoos provided.



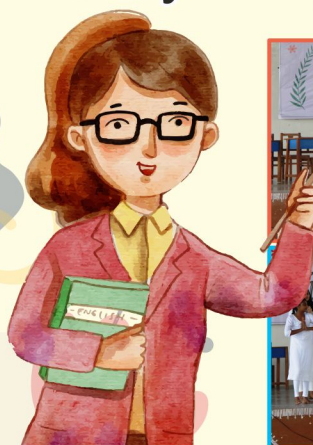
The students of Classes VI to X celebrated Hindi Day on 3 September 2022 to enhance their language skills through fun activities. The students recited beautiful Hindi poems, wrote slogans on Hindi Divas, presented Sant Kabir and Rahimdas' couplets accompanied by violin and enacted plays to depict school education during the Corona period. All in all it was an enriching experience.

## Hindi Day



## Teacher's Day

The newly formed Student Council single handedly organised the Teacher's Day to show their love and affection they bore in their hearts for their teachers on 5 September 2022. An array of dances, songs, instrumentals, speeches and plays were being performed to keep the teachers entertained on this special day. Students from every class from VI to XII performed and extended their best foot forward for their mentors.





The students of Classes II to V visited the tastefully decorated Ganesh Pandals on 6 September 2022 appreciating the efforts of the creative minds that set up such magnificent decors. Each of them was unique based on different themes. The young visitors got a flavor of each theme and it was a memorable experience for them.

## A Visit to Ganesh Pandals



## Inter-School Poster Making Competition by SMC

An Inter-School poster making competition was held on 7 September by SMC on the topic International Day of Clean Air for Blue Skies 2022 for Classes VIII to X. Akshara Malhotra of Class IX B was awarded a consolation prize in the competition. Her poster was considered one of the top 10 posters amongst 108. Congratulations!



## Junior Science and Astronomy Club

The members of the TVIS Junior Science and Astronomy Club of Class V, on 12 September 2022, had a 10 hours learning session on constellations, stars, galaxies and the Universe conducted by the Principal, Mr. G R Sivakumar. They learnt about 20 constellations and different galaxies and also learnt about the usage of celestial globe and star dial. They learnt the directions, how to measure angles on the sky using their hands, the location of ecliptic in the sky, the zodiac constellation, the circumpolar constellations and many more important concepts in Astronomy and Science. They were amazed by using the binoculars and discussing the basic information regarding the telescopes. It was a great learning experience for the students.





# National Hindi Day

On the occasion of Rashtriya Hindi Divas, a special assembly was conducted on 14 September 2022 for the students of Classes II to V and Classes VI to XII as well. The students delivered speech, recited poems and staged a short play based on social concerns, especially to create awareness about blood donation. This special assembly intended to promote our National Language.



A swimming camp was organised for the students of Class II from 14 September 2022 so that they learn this most crucial life skill at such a tender age. The camp was held for 10 days and the outcome of it was beneficial and rewarding. The young swimmers had a wonderful time in waters while practicing different moves.

## Swimming Camp



## A Tour of Surat

The UKG students took a bus ride on 28 September 2022 to explore their city, Surat. This made them get acquainted with the significant places like the Science Centre, stadiums and sports grounds, the Sarthana Convention Centre, the Surat Airport, the Universities, the Court, the Diamond Bourse, various places of worship and many more. They were amazed to know that Surat is known as the City of Bridges with 118 bridges.





Keeping in mind the need for computational literacy and developing problem solving skills, a coding camp was organised for the Class VIII students on 28 September 2022. This camp aimed at equipping the students with important Digital Skills, gradually introducing and developing the concepts within programming in a way that is accessible for children. During the camp the children learnt to program and code with the help of step by step guidance.

## Coding Camp



## Places of Worship

A field trip to different places of worship was organised for the students of Nursery and LKG on 29 September 2022. They visited a temple, a church, a masjid and a gurudwara, in the city, to explore each place and witness the religious customs followed there. This visit helped them to widen their outlook towards various religions, most importantly to respect every belief. 'Love and respect all religions' is the message they bore in their hearts.



## Grandparents Day

The students of Pre-Primary and Primary sections celebrated Grandparents Day on 30 September and 1 October 2022, the theme being Navratri. The grandparents were extended a warm and grand welcome by the children and later they enjoyed fun games, quizzes and activities together. Both the parties had immense fun in each other's company.

The classroom fiesta was followed by the Navratri festivity at the School Dome.

The session began with the music team presenting a musical extravaganza followed by Rass Garba performed by the dance team. All the grandparents, students and teachers enjoyed swaying to Garba moves to set the festive mode on.





# ANNUAL PRESENTATION

## ELEMENTS OF LIFE

The Annual Presentation of Classes VI to XII and Class IV was held on 20 October 2022 at Sanjeev Kumar Auditorium, the theme being Elements of Life, a novel way to depict the elements that are essential for life on Earth. The theme was thought provoking as the participants emoted their concerns for Mother Earth through the thematic skit, dances, songs and the orchestra. It was an extraordinary show much appreciated by the audience.



The Annual Presentation of Classes I to III and Class V was held on 14 October 2022 at Sanjeev Kumar Auditorium, the theme being Welcome to Life, a novel way to depict the Navrasa. This opportunity enabled the students to showcase their talent, overcome stage fright, gain confidence and learn to collaborate with each other. It was a spectacular show which was an extraordinary blend of vocal and instrumental music, dances, skits, flawless anchoring and much more. Kudos to the young artists of TVIS!

## WELCOME TO LIFE





# Show & Tell

To enhance verbal skills and public speaking competency of young minds, a Show & Tell activity was conducted on 19 October 2022. The learners displayed their academic excellence of each subject through different activities which made the parents aware of the learning process of the school. Each child was awarded with a token of appreciation for their brilliance.



## Diya Decoration

To celebrate Diwali which is a festival to rejoice the victory of light over darkness and sharing brightness of life, the students of Classes II to V had a splendid time in their colorful attires on 19 October 2022. They shared the home cooked food they carried on that day and also displayed their creativity by decorating the Diyas. The best take away for home was the message to have a safe and green Diwali which was conveyed through an interaction.





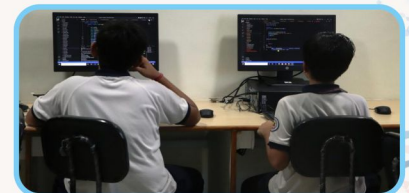
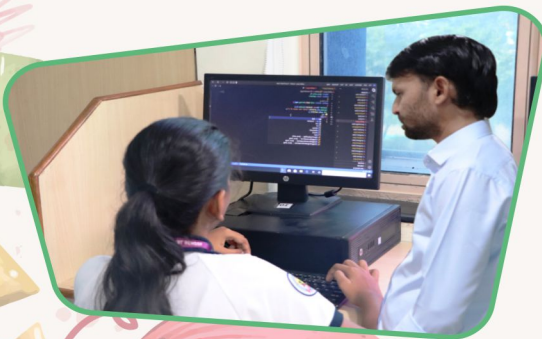
# Children's Day Celebration

The most awaited day of the year, Children's Day was celebrated on 14 November 2022. The teachers of Pre-Primary and Primary sections organised a fun fair for the students, the highlights being tattoo making, a magic show, jumpers, popcorn, sugar candy and a grand lunch. The teachers made the occasion memorable for the children with various activities done in the class as well. In the senior classes, the teachers organised a Treasure Hunt, house wise, in two categories Classes VI to VIII and Classes IX to XII. The learners had super fun solving the riddles and hunting the treasure. All in all, the day ended on a memorable note with the children feeling special with a big smile on their faces.



## Coding Club

The students of Class VII participated in a 10 days Coding Camp starting from 15 November 2022 to interact with like-minded peers and explore the world of Computer Science. The club aimed to establish a coding culture on campus, reaching every student passionate about coding. The camp also aided the students to sharpen their programming skills in fun way and not consider it being something beyond one's reach.





# A Series of Star Gazing Sessions

An avid sky gazer Mr. G R Sivakumar, the Principal began a series of sky gazing sessions for the interested students of Classes VI to XII starting from 18 November 2022 to 12 January 2023. Students oriented themselves and understood the movements of celestial bodies in the sky and had the opportunity of seeing the moon and planets Venus, Saturn, and Jupiter. They also got acquainted to different constellations, visited many stars and identified the Pole Star shining bright, witnessed the beauty of the moon with the help of the telescope and participated in many exciting activities in the school campus.



The students of Class II visited the Atul Bakery as a part of their educational trip on 19 November 2022. They were excited to see the happenings of such a delicious place. The staff provided them necessary information, showed the utensils used and the big ovens where the cakes and cookies are baked. They got to witness how hygiene is maintained there. The students were treated with delicious cream rolls before they left the bakery.

## A Trip to a Bakery



## A Visit to the Post Office

To get firsthand information as to how mails are carried from one place to another, the Class III students visited the post office on 19 November 2022. They were briefed about the whole process by the post office employees. To get a real feel of this mode of communication, a postcard for each child was bought which was used by them to write a message and post it to themselves.





# A Tour of the Railway Station

The Class IV students enjoyed visiting an interesting place on 19 November 2022, the Udhna Railway Station which was bustling with excitement and a lot of happening activities. The students learned that Railways is the vital mode of transport covering the widest network connecting various parts of India. It not only carries passengers but also various goods like coal, steel, etc.

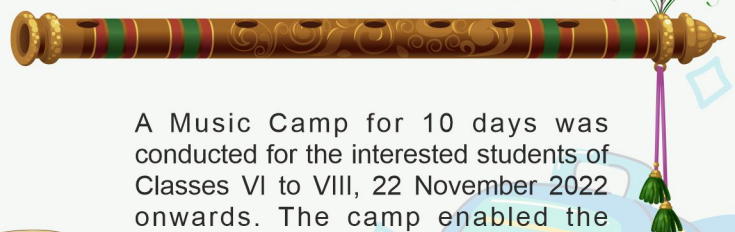


The Class V students visited the Surat Fort on 19 November 2022 to imbibe learning from the past. The fort, once the heart of Surat, has been restored by SMC and the young learners could see the restoration process with the help of a video. They could also catch glimpses of the history of the fort. The students got an opportunity to see the artifacts and the scriptures from the times of Mughals, Portuguese, Dutch and British.

# A Day at the Surat Fort



# Music Camp



A Music Camp for 10 days was conducted for the interested students of Classes VI to VIII, 22 November 2022 onwards. The camp enabled the participants to fine tune their skills in playing instruments like Guitar, Tabla and Keyboard under the expertise of the talented music teachers.





## Puzzle Club

Interested students of Class IX underwent a training session of Rubik's Cubes puzzles and became a member of this club from 22 November 2022 onwards. They were guided in solving the magical cubes which made them realise that matching of colours can be achieved from whichever angle one starts. Cube solving enhances logical and critical thinking which help them to approach problems by trying various options and seeing life problems through different perspectives.



## Book Week

To inculcate good reading habits and to celebrate the joy of reading books, a Book Week was observed from 24 to 30 November 2022 for the students of the Primary Section. The highlights of this programme were:

Day 1: Children enjoyed listening to the stories read by teachers from different sections. The Book Cover craft activity was the most interesting part for children, where they read a story and designed its cover in groups, experiencing a world of learning.

Day 2: The students got an opportunity to interact with their senior peers as they read aloud books to them. This made the seniors explore books for young readers and also relive their childhood. The latter half of the day had the Cinderellas, Harry Potters, Red Riding Hoods, Sherlock Holmes and many more characters speaking for themselves.

Day 3: To inculcate reading habit, the next day too they had their seniors reading aloud to them with apt expressions. The day continued with story reading and sequencing, weaving a new end to a given story, twisting a part of a story and so on. The thinking caps were on to indulge them in the world of stories and imagination.

Day 4: The Book Week culminated with the enthusiastic parents joining in for the reading sessions which were highly interactive and enjoyed by all. This was followed by a 'Weave a Story' activity where the class was divided into groups and based on the given props and genre they created their stories with the help of the parents.





## Literary Week

Literary Week was celebrated from 24 to 30 November 2022 which aimed at infusing the students with the understanding, appreciation and love of the English Language. The students of Classes VI to XII participated in an array of activities with great zest and zeal. They read out books to their juniors to hone their reading skills as well as their expression. Every student picked a book to read during this time and culminated it with a book review of the same. Book marks were being made infusing creativity and thoughtful quotes.

The DEAR program enabled everybody on the campus to just drop everything and get into serious reading to enhance their love for reading. A tree of knowledge was displayed on every floor for the students to fill its branches by putting up their recommendations for others to read. Parents also contributed to this week by taking the time and coming to school to read out their favorite books to the students and adding to the list of interesting books to read.

A special day was organised to give importance to poetry where they recited their favorite poetry or their own work with others on stage. Few teachers also enthusiastically participated. A debate was held showcasing the difference between paper books, eBooks and audiobooks. Each team spoke about the superiority and advantages of their topics and a fun lively debate ensued.

The Principal also took a session with a few of the classes explaining in detail and citing the advantages and disadvantages of books, eBooks and audiobooks.



## Bharatnatyam & Art Camp

The students of Classes VII to VIII actively participated in a Bharatnatyam and Art camp which started from 24 November 2022 and lasted till 10 days. They picked up basic steps of Bharatnatyam in the camp and learnt the nuances of this dance form.

In the Art camp, the participants used oil-based paints to create their own art piece on canvas as their takeaway. The Theme of the canvas painting was fruits and vegetables as it is a traditional subject for still life painting and features a variety of colors, values, textures and forms. It was a great learning experience for the budding artists who created an artwork using oil painting that was developed by the famous painter Jan Van Eyck during the 15<sup>th</sup> Century.





## Inter House Hindi Quiz Competition

An Inter House Hindi Quiz Competition was conducted on 28 November 2022 for the students of Classes II to V to promote and spread the culture of Hindi language along with English. It was designed to test the knowledge of the students in Hindi language and literature which was held in two phases, the first to shortlist the students based on a written quiz and then the finale. Excitement and enthusiasm filled the Dome when all the students and teachers cheered the participants.

The winners are:

1st Place: Emerald house

2nd Place: Hector house

3rd Place: Leonard house

4th Place: Aquila house



## A Visit to an Automobile Showroom

A field trip to the KIA Motors showroom was conducted for the children of Nursery and LKG on 29 November 2022. This trip aimed at catering to the ever curious minds who wish to explore more. They were shown and explained the functions of different parts of a car, like the wheels, wipers, headlights and so on. The staff warmly welcomed and cooperated with the students.



On 30 November 2022, the children prepared food items depending on what is easily available and what kind of things are eaten in their region. They learnt that cooking can be done without fire too and also that there are various heat sources to cook food, including gas, wood, and electricity. Each of these heat sources can create indoor air pollution during cooking which can also be avoided to some extent.

## Cooking without Fire



## Primary School Mock Election

To enable the students of the Primary school to understand the electoral process, a Mock Election was conducted on 6 December 2022. The entire process from filing nominations to campaigning and then the real voting took place in a span of 5 days. They came up with meaningful election symbols too. The students of Classes II to V felt accomplished after exercising their voting rights and learnt about the process hands on.



## Youth Mock Parliament

A Youth Mock Parliament was conducted on 6 December 2022 for the students of Classes VI to XII, to make the students understand the parliamentary procedure and to develop leadership qualities. The student participants role-played members of parliament and discussed the entire field of real-world social, geopolitical and economic issues starting with Question Hour followed by the introduction of Bills and discussion over it in both the Houses and finally passing of the Bills. Each participant balanced their personal views and their party's views very well.



## Pre-Primary Sports Fest



'Into Space', the Sports Fest of the Pre-Primary students was held on 23 December 2022 at the school soccer field. The Principal, Mr. G R Sivakumar and the Chief Guests, Ms. Nivedita Trivedi (Economics Faculty) and Ms. Johra Motiwala (English Faculty) graced the occasion. The little ones unfolded the theme with the help of a fun parade followed by a dance drill dressed as the Solar System, astronauts, galaxy of stars, aliens and as the Sun and Moon. The theme based track events kept the audience enthralled. At the end, goodie bags were presented to the tiny sportsmen to appreciate their efforts.



## Annual Sports Meet : Classes I - II

The Annual Sports Fest for Classes I and II was celebrated on 24 December 2022. Ms. Jayshree Bhutani (Gujarati Faculty) and Ms Rinki Barman (English Faculty) graced the event as the Chief Guests. The Principal, Mr. G R Sivakumar extended a warm welcome to the guests and parents and introduced the theme, 'Into Space'. The students marched house wise and then performed Yoga, Gymnastics and Zumba Drills followed by theme based Track Races. In the group event, Leonard House won the Tug of War against Hector House. Each child was awarded a token of appreciation by the Chief Guests. The event ended with the parents taking part in track events and tug of war and relived their school days.



## Connecting with Mother Earth

A gardening programme began on 28 December 2023 for the students of Classes III to V. The students underwent the steps of agriculture practice like ploughing, levelling, sowing of seeds, irrigation, removal of weeds and so on, with the help of the gardener. Though they got wet and muddy during those days, they enjoyed the entire process of getting close to nature and the environment. Their joy knew no bounds when they could enjoy eating the delicious fruit of their own farm.



## A Field Trip to the RTO

A visit to the RTO was organised for the students of Class I on 30 December 2022 with the purpose of introducing basic road safety rules to them. The RTO officials explained the traffic signals, road signs, road crossings and other safety rules in a play way method and as takeaway, gifted a poster of Traffic Signs to the children. As a recap and follow-up activity, the learners solved a worksheet back in school to firm up their learning.







## Plantation Fun

The students of Class VII learned about types of vegetative propagation and planted buds of potatoes, rhizomes of ginger and bulbs of onions on 31 December 2022 by visiting the TVIS farmland. They also observed vegetative and reproductive parts of different plants. Mr. Jaydeep, the horticulturist at TVIS gave the students useful tips for sowing the vegetables they brought from home. They enjoyed plucking and eating fresh Jujube from the farm which was definitely a tasty treat for the day.



The students of Class V had a hands-on-learning on how to harvest fenugreek and ridge gourd, in the school garden, on 5 January 2023. This made them understand that cutting and resourcing the crop is a harvesting method and it enabled them to appreciate the effort and hard work the farmers put for harvesting.

## Harvesting in the Garden



## TVIS Educational Trips

The students of Tapti Valley International School went on various educational trips starting from 7 January 2023 in their respective grades. The purpose of these trips is essentially to educate with fun which also provides a chance to bond with the classmates and teachers, experience new environment and enjoy some time away from the classroom. The details of the excursions are as given below.





## At Parnera Hills

The students of Class II went on a one-day trip to Parnera Hills for trekking. They visited the fort followed by taking a tour of the lion and deer park. They also visited the local museum and the butterfly park and at last visited the Parle-G factory.



## Touring the Statue of Unity

The Class III students visited the Statue of Unity where they went on a Jungle Safari, saw the Flower Valley and witnessed the world's tallest monument, the statue of the Iron Man, Sardar Vallabhbhai Patel. The high speed elevator ride which took them up to 400 feet was thrilling. They were highly impressed to know about Sardar Patel, his dreams and contributions made to the nation.



## Trip to Champaner and the Statue of Liberty

The students of Class IV went on a two days tour to Champaner and the Statue of Unity. They first headed towards Champaner, the heritage park and witnessed numerous monuments like Ek-Minarki Masjid, Helical Stepwell, Shaher-ki-Masjid and Jami Masjid. Later, the students spent some leisure time with outdoor and indoor activities to have more fun. The next day, they visited the Statue of Unity and were mesmerised by its magnanimity. The visit to the Sardar Sarovar Dam helped them gain knowledge about water management and touring the Zoo enabled them to observe animals and feel a connection with wildlife and environment.



## Amidst Nature

A historical as well as an adventurous trip was organised for the students of Class V for three days. They enjoyed a day at Dev Camp amidst nature to experience zip lining, plank walk, bush trekking, swimming, rain dance and many more such fun filled activities and ended their day at tents. The following day, they visited the Balasinor Dinosaur Fossil Park where they gathered information related to dinosaur and its fossils. They had a fascinating experience at the Dinosaur Museum which included a 5D movie loaded with information. The day ended with a camp fire and them dancing to the DJ. At Champaner-Pavagadh Archaeological Park, on the final day, the students witnessed Jami Masjid and the Helical Stepwell. At Sayaji Baug, they had a toy train ride, explored the Flower Bed Clock and the Museum.



## Indroda Dinosaur and Fossil Park

The students of Class VI extended their learning experience through nature walk in the woodlands of the Iconic 'Indroda Dinosaur and Fossil Park'. Children had an engaging learning experience as they saw huge sculptures and petrified eggs of dinosaurs. They also saw different species of birds, reptiles and other animals. They were amazed to witness the vocal signals and acoustic behaviour of Sarus. The trip ended at Akshardham Temple to experience everlasting peace and got inspired by the life of great leaders through fine galleries and water shows.

## Joy of Discovery

The Educational tour of Classes VII and VIII was to witness the history of Mewar and hence they travelled to Udaipur, Kumbhalgarh and Chittorgarh from 6 to 10 January 2023. At Udaipur, the City of Lakes, the students visited the lovely land around the azure water lakes, hemmed in by the lush hills of the Aravallis. They got an opportunity to unearth the architecture of the City Palace which exhibited a beautiful fusion of the European and Chinese architectural styles. At Kumbhalgarh, they toured the Fort that has made its mark in history as the second largest wall after the Great Wall of China. The excitement doubled, the next day, when they visited the Chittorgarh Fort, a symbol of unmatched architecture and rich history.





# Enchanting Rajasthan

The students of Classes IX and X visited Jaisalmer and Jodhpur as a part of the educational trip. They were mesmerised by the beauty of Rajasthan and its culture. They got a chance to visit the Jaisalmer Fort, Patwon Ki Haveli and witness the beauty of Gadi Sagar Lake. At the resort, cultural programmes like Ghoomar, a magic show, and DJ was arranged. They also got a chance to tour the war museum at Jaisalmer and explore the sand dunes later. At Jodhpur, they visited the Umaid Bhawan Palace which is a Royal Heritage with intricate designs and the Mehrangarh Fort and was highly impressed by the intricate carvings and expansive courtyards there.



## Anubha Industries

As a part of the experiential learning programme, the students of Class XI Commerce and Humanities visited Anubha Industries on 9 January 2023. They have been studying about different types of companies, where the funds come from, how these companies manage the funds, different departments that the companies have, import, export. They had so many doubts which were catered skillfully by the management of the company.

Psychologically, the students observed the employees' cognitive processes such as attention, perception, concentration. They observed working conditions and environment and their direct impact on the workers' performance level. Constant attention, noise, mindful engagement in the entire process, throughout the day was valuable learning for the students.



## A Day's Trip

An excursion was organised for the students of Pre-Primary and Class I to Kisna Bird Park and Choki Dhani on 13 January 2023. At the bird park, children enjoyed exploring the different varieties of birds and other reptiles. They had fun time with cute rabbits, colourful parrots and beautiful iguanas. At Choki Dhani, they were welcomed with dhol and dance followed by lunch. Later, they took bullock cart and horse cart rides along with other children-oriented rides. They were thrilled by witnessing the magic show, a monkey drama and Rajasthani folk dance.



## R-skills Presentation

On 13 January 2023, the young learners of Class V presented the research skills they had developed. They were given few topics to do research, so that they know how to explore the library and develop the skills to search for books for their research. The students presented their work with charts, models and PowerPoint presentations on that day, using all the resources and technology which was witnessed by their school mates, teachers and the Principal.



## Joy of Giving

The students of Class I got a unique opportunity to visit an Anganvadi at the nearby village and donate notebooks, pencils, crayons and food to the children on 24 January 2023. The objective of this visit was to sensitise students about how basic amenities are important to all children and also to experience the joy of giving. This is how these children celebrated Republic Day and in the process also learnt how to value what they possess.



The Annual Sports Fest of Classes III to V and Classes VI to XII were conducted on 25 and 26 January 2023 respectively. On both the days, a March Past competition was held among the four houses and the winners were Emerald House in the Primary Section and Leonard House in the High School. The overall winners were Aquila House in the Primary School and Hector House in the High

## Annual Sports Fest



## Weeding is Fun

As a part of the gardening experience and getting acquainted to various steps of farming, the students of Class IV took it forward to weeding on 3 February 2023. They had already experienced ploughing, sowing and harvesting and this time they enjoyed pulling out the undesirable plants that grow along the crops and absorb all the water, nutrients, space and light. In the process, they also learnt about types of roots and observed various plants.



## SPIC MACAY at TVIS

A flute recital was presented by the renowned flautist Pt. Rupak Kulkarni accompanied by Pt. Mithilesh Kumar Jha on tabla, on 8 February 2023 as a part of the SPIC MACAY initiative. The serenity of the divine instrument enthralled the students of Classes VI to XII. The event became all the more interesting when a jugalbandi of the two instruments was presented. At the end of the recital, Pt. Kulkarni skilfully answered all the thought provoking questions of the students.







## National Salt Satyagraha Memorial, Dandi

The Class V learners went to the National Salt Satyagraha Memorial at Dandi to learn about the salt making process. They were excited to see the solar salt making pans there.



The students of Class IV explored the SMC flower garden at Dindoli to witness a myriad of colourful and aromatic flowers. They got to see different types of saplings, plants and its parts. They also learnt the importance of conserving flowers and at the end they enjoyed playing games at the Bhulbhulaiya Maze.

## Flower Garden at Dindoli



## Devesh Paper Mill

The students of Class III got an opportunity to learn the importance of using recycled papers, usage and saving of waste papers when they were taken to Devesh Paper Mill. They witnessed the production of kraft papers and paper rolls. They also observed the crushing of waste papers and how the pulp is procured and also saw the six steps used for refining the pulp and then the final stage of paper.





## RORO Ferry, Hazira

The Class II students were fortunate to visit 'Voyage Symphony'. The DG Sea Connect is a RORO ferry service connecting Ghoga and Hazira in the Gulf of Khambhat. They experienced the loading and unloading of vehicles and were also explained about the working and safety measures taken.



On 14 February 2023, around 200 students from Classes VI to XI participated in the exhibition named 'Science in Everyday Life'. The students enthusiastically demonstrated their projects which encompassed all aspects of science; concepts of Physics, Chemistry, Biology and Astronomy. It provided the opportunity to shift the student's focus from theoretical studies of exams to practical implementations where they availed the opportunity to apply their ideas in unique ways.

## Science Exhibition



## Football and Cricket Camp

A football and cricket camp for the boys and girls of Class III was organised on 17 February 2023. On one hand, the boys were taught to maneuver the football at their toes and kick a goal and on the other, the girls were taught the nuances of bowling and batting in cricket.



## TVIS Birding Club

A bird viewing club got introduced and the bird lovers of Class V went on a trip around the wetlands and fields in the nearby villages of the school, accompanied by the Principal, on 22 and 24 February 2023 to acquaint themselves with the winged beings. They saw at least 30 species of them and gathered a wealth of information about birds and their habitats in and around Surat under the able guidance of the Principal, Mr. G R Sivakumar.



A musical morning assembly was held on 2 March 2023 which was based on the Taal Dadra. Taals are an integral part of Indian Classical Music and the students of Class IV demonstrated Taal Dadra in the assembly. They showed Matra, Tali, Khali and Khand and also demonstrated the counting of beats on their hands. The music teacher showed how to play the same on the Congo. The students of Class IV sang a patriotic song based on this Taal.

## Music Appreciation Assembly



## Means of Communication

Communication is a two way process and to prove this the students of Class II dressed up as different means of communication to express their thoughts, opinions and ideas on 9 March 2023. It was an exciting showcase of delivery of speech and acting skills which enhanced the confidence and involvement of all in the form of an academic activity.

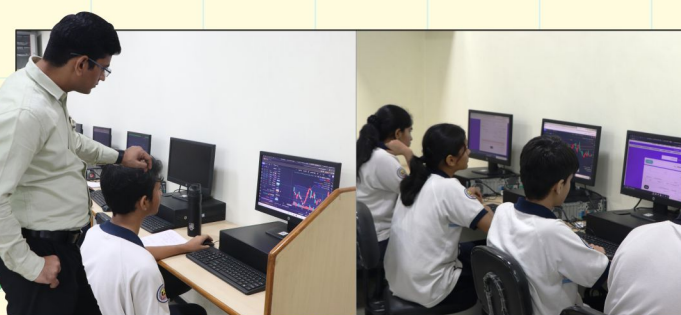




## Shakespeare Club in Action



The Shakespeare Club of TVIS started its activities from 9 March 2023 for the students of Classes IX to XI with a 12 hour workshop of poetry, music and theatre under the guidance of the Principal Mr. G R Sivakumar. The workshop began with the participants being introduced to the structure, rhyme and meter of Shakespearean sonnets followed by an introduction to Blank verse. The club decided to stage Shakespeare's 'King Lear' in the coming year and conduct activities throughout the year in school across all age groups to create interest in poetry and theatre.



## Finance Club

A workshop on Technical Analysis of stocks and indices was conducted for the members of the Finance Club of Classes IX to XI from 9 March 2023 onwards, to prepare them to participate in the International Investment competition conducted by Wharton Business School. The 12 hour workshop taught students how to analyse candlesticks, chart patterns, indicators and apply them to other stocks and indices. They also created their own portfolios using paper trading platforms. They had their training earlier during the year in Fundamental

Analysis of Stocks by the Principal Mr. G R Sivakumar who drives the Finance Club. This workshop was conducted by CAMr. Naveen Jawla and Mr. Chandrika Singh who is an expert in options strategies.



To showcase their knowledge and understanding of different topics, an academic Show and Tell was organised for the students of Class I on 10 March 2023. It included a range of topics including English Grammar, Math concepts, and musical and dance performances. Overall, it was a great opportunity for students to develop their communication and presentation skills while sharing their knowledge with their parents.

## Show & Tell Classes I, II to V

A Show & Tell activity was organised for Classes II to V students on 11 March 2023 to strengthen their verbal skills and to foster public speaking competency in them. Through the EVS presentation, they shared their research work done from the books of the library in the form of a presentation. The Math presentation was based on different concepts and ways that they practised throughout the year. The students made presentations and used

Jodogyan kits to demonstrate the concepts. It goes without saying that students' involvement in individual activity infuses their originality, self-confidence and self-reliance.



# SPORTS REPORT 2022-23

## Festival Chess Tournament 2022

### Miqdad Motiwala

of Class VI B became the Champion in the **U-13 category** of the Festival Chess Tournament held on 24 July 2022, organised by the **Surat District Chess Association**.

## 1st Surat Open Table Tennis Championship 2022

### Daniya Godil

of V B became the Champion in the U-11, U-13 and U-15 Girls' categories of the 1st Surat Open Table Tennis Championship 2022 held at Hills High School on 30 and 31 July 2022.

## 2nd Gujarat State Ranking Table Tennis Tournament 2022

### Daniya Godil

of V B secured the first place in the U-11 Girls' category of the **2nd Gujarat State Ranking Table Tennis Tournament 2022** held at Gandhidham from 4 to 7 August 2022.

## 4th Gujarat State Ranking Table Tennis Tournament 2022

### Daniya Godil

of V B clinched the Champions Trophy of Hopes Girls (U-11) Category in the **4th Gujarat State Ranking Table Tennis Tournament 2022** held from 5 to 8 September 2022 at Valsad.



Surat Unaided School Association (SUSA) organised the SUSA Sports Festival 2022 on 8 September 2022 at Tapti Valley International School. There were around 400+ participants from 18 schools participating in three sports, Table Tennis, Chess and Swimming. The result of TVIS in this tournament is as follows :

### Swimming Championship : Overall Runners-up Trophy

#### 1. Arushi Bansal of X B clinched the following medals :

- Gold medal in 100 m Breast Stroke
- Gold medal in 50 m Back Stroke
- Silver medal in 200 m Individual Medley in U-19 girls' category

#### 2. Manasvi Jalan of XI B clinched the following medals:

- Gold medal in 50 m Breast Stroke
- Gold medal in 100 m Back Stroke in U-19 girls' category

#### 3. Leisha Bhavsar of V C clinched the Gold medal in 50 m Freestyle in U-14 girls' category

#### 4. Diva Chauhan of V C clinched the Silver medal in 50 m Back Stroke in U-14 girls' category

#### 5. Moksh Shah V B clinched the following medals:

- Bronze medal in 50 m Butterfly
- Bronze medal in 50 m Breast Stroke in U-14 boys' category

#### 6. Daneel Motisariya of VIII B clinched the following medals:

- Gold medal in 100 m Breast Stroke
- Silver medal in 100 m Back Stroke in U-14 boys' category

### TABLE TENNIS CHAMPIONSHIP

#### Overall Third place in U-14 Girls' Category

The team members were:

1. Freya Daiya of VI B
2. Aashi Kanodiya of VIII B
3. Keshvi Vaishnav of VIII B
4. Daniya Godil of V B



### CHESS CHAMPIONSHIP

#### Overall Third place in U-14 Girls' Category

The team members were:

1. Suprita Singh of IV C
2. Dhyana Fudhnawala of IV A
3. Jazzy Patel of IV C
4. Anika Mishra of IV C





## SURAT INTER SCHOOL TABLE TENNIS CHAMPIONSHIP 2022

Tapti Valley International School bagged the 2nd Runner-up Trophy in the Surat Inter School Table Tennis Championship 2022 in the Under 14 years category held at DPS Tapi on 6 December 2022.

**Daniya Godil** of V B was the Winner in the Individual Championship of the U-14 Girls' category.



## 1ST INTERNATIONAL OPEN KARATE CHAMPIONSHIP 2022

**BURHANUDDIN HAJOORI** of Class XI B secured two Silver Medals in the Master Asai Memorial **1st International Open Karate Championship 2022** held at Guntur, Andhra Pradesh on 10 and 11 December 2022. He secured a Silver Medal in Kata and the other in Kumite in 83 kg weight category.

## CBSE WEST ZONE CHESS CHAMPIONSHIP 2022

Tapti Valley International School secured the 3rd place in the U-14 Boys category in the CBSE West Zone Chess Championship 2022 held at Shanti International School, Mehsana from 12 to 15 December 2022. The team members were:

1. **Miqdad Motiwala VI B**
2. **Aryan Agarwal VII B**
3. **Keeyan Patterwala VIII B**
4. **Moksh Patel VA**

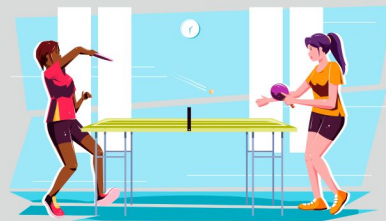


## ALL INDIA OPEN KARATE CHAMPIONSHIP 2023

**Joy Patel** of Class IV clinched two Silver Medals in the Kata and Kumite Categories of the All India Open Karate Championship 2023 held on 19 February 2023 at Mumbai.

UTT 84<sup>th</sup> Inter-State Sub-Junior and Cadet National Table Tennis Championship 2023

**Daniya Godil** of Class V B secured the Bronze Medal in the UTT 84<sup>th</sup> Inter-State Sub-Junior and Cadet National Table Tennis Championship held from 19 to 27 February 2023 at Alappuzha, Kerala.



## SURAT DISTRICT OPEN SELECTION CHESS TOURNAMENT 2023

**Aayan Saboo** of Class I secured the fourth place in the Surat District U-7 Open Selection Chess Tournament held on 5 March 2023 at Surat.



# Exam Fever

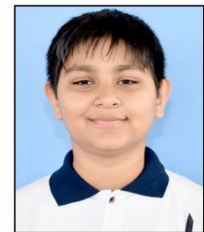


The pressure was on and high,  
It was hard and horrifying,  
I studied all night,  
Still I couldn't get a question right

I go to school six hours a day,  
I go to tuition thrice a day,  
All I do is study all day,  
I cannot believe I failed.

My head is now not right,  
I will get beatings tonight,  
I went to home with wet eyes  
Everyone asked me why the cries.

My parents asked me what happened,  
Then I told them about my fear.  
They did not scold,  
But provided support  
And to my surprise,  
They told me how to be wise.



**Ayush Singhania**  
(VI-A)

# The Four Mutants



## Ch1: Exposition

It was a long time ago when an asteroid which almost hit our earth got destroyed until 4 mutants came to save. There were four houses. They had special scarves according to their elements. Scarlet had red, Blond had yellow, Nature had green, and Aquara had navy blue. The first house was Scarlet; they were one of the best in the elements of fire, heat waves and sun. Second, Blond; they had the power of solar waves and beast transformation. Third, Nature; they had power in their eyes which they had control of on earth and its movement and its orbit path and last, Aquara; they had power of water flow and wind strength. Each house had only one member.

Scarlet house: Ms. Iris Scarlet

Blond house: Ms. Stella Blond

Nature house: Ms. Eleanor Nature

Aquara house: Mr. Vyuk

## Ch2: The galaxy and villains

In the whole galaxy, there is so much positive and negative energy that turns a guy into living energy; his name is Ronald. His parents died when he was 15. He found a job which paid him \$4000 per month as a Japanese tutor. He was bullied because of his parents' death. He didn't want to continue school so he started saving money for a computer but his friend Roger stopped him. He couldn't pay for his rent

but Roger was also in the field of robotics, due to this everyone called him 'Nerdy C.P.U.'. Then he decided to customise his bicycle. He attached a cracker rocket launcher and an engine of max speed 80 kmph. When he graduated, he joined the Los Angeles Police Department. Roger also joined the same batch with him. They were the dynamite duo. Roger was better than Ronald so he killed Roger unconsciously and stabbed his body 20 times and put him in a lemon pool. It was the same day when an asteroid hit the earth, and when Ronald saw this, he saw the whole galaxy for 2 seconds and got his power called Cyany; he was converted into living energy which was equal to Aquara and Nature house.

## Ch3: The power show of Ronald

Ronald discovered his power of Cyan planet; these powers were in hand and chest.

2 months after the asteroid hit the earth.

Vyuk: Guys I discovered new powers called Cyany Power from Cyan planet. If anyone got this power, they would turn into living energy.

Everyone: Damn!

Vyuk: In our old history, these powers were equal to Aquara and Nature House.

Elenor: Are you kidding? Like...this is unfair

[Screaming voices were heard]

Everyone: What was that?

Vyuk: Run!

Iris: I'll handle this.

Ranold: You can't handle me.

Iris: Let's see if the sun rays can do this.

[Everyone combined powers]

Everyone: The combination of mutants!

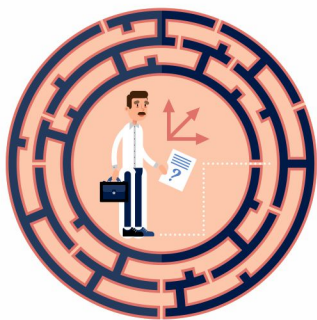
Ronald: Hahaha! That tickled me. Now last attack. 1000 years of light years!

[Everybody was hurt except Stella because of solar waves.]



**Meet Kewlani**  
(VI-A)





## Puzzle to Open the Door

Once a mighty King ruled a kingdom. He didn't have any children and because of his age, he was worried about the future heir of the kingdom. So, he decided to hand over the reins of his kingdom to a qualified youth. He conducted a merit test for selection of future successors. For the test, a magnificent palace was built and a puzzle was written on the closed door of that palace. It was announced to the whole kingdom that all the youth of the kingdom were invited to solve that puzzle and open the door of the palace. One who is successful in opening the door will be given that palace as a gift and will also be declared the heir of the kingdom. From the day of announcement, there was an influx of young people in front of that newly built palace. From morning till evening, young men used to come there and try

to solve the puzzle written on the door but no one was able to solve it. Many days passed. Even the most intelligent were unable to find a solution to that puzzle and gave up. One day young people from other kingdoms were invited. Many famous and intelligent young people came but as days progressed, one by one all left. In the end, only three people were left. Among those two were from another state and the third was a simple young man from the kingdom's village. While both young men from other kingdoms were engaged in solving puzzles, the young man from the village was standing in the corner looking at them. When King saw him standing like this he called him and asked, "Why are you not trying to solve the puzzle?" He replied, "Your majesty, I have come here to see eminent people. If they find a solution then one of them will become the heir of the kingdom. What could be more joyous than this? If they can't find a solution then I will try." Saying this young man went back and sat in the corner, looking at those two young men. Whole day passed, but none of them could solve the puzzle. Whole day they tried to find a way to solve the puzzle and open that door. At last they gave up. After seeing this, a young man sitting in the corner got up, went to the door and opened it. As soon as the door opened, people started asking him what he did. How was he able to solve the puzzle and open that door. Young man replied, "While I was sitting and watching everyone trying to solve that puzzle, a thought came to my mind that there might not be any puzzle to open the door. So I went and went first and pushed the door. The door opened. There was no puzzle to be solved to open the door."

King heard his answer and was very pleased. As promised, the young man was given that palace as a gift and was declared heir of the kingdom.

**Learning :** Many times in life, we get caught in such a situation where we feel like we have a problem like a mountain in front of us and think that its solution must be complex and difficult. So, we keep getting entangled in it by making it bigger. Later when the problem gets solved, we realize that it was very simple and very little effort was needed to solve it. Therefore, one needs to think calmly and then try to solve problems.



**Riddhi Goyal**  
(VI-A)

## The value of nature

It's summer again and we received the invitation for the tribute of Arithaman, that means we're going to Magnolian island. It's a long way there and we're going by the sea. The head, chiefs of the tribe and their family are the only ones going. We packed up and the next day we started our journey. Me and my dad Bruno, the head of the tribe examined our boat, but while doing that I noticed that there were big light grey clouds in the sky, but it was summer; how could ... never mind, I'm sure that Bruno has noticed it, and knows the reason why.

When we were going to head out, I tried to tell Bruno but he was too busy with the arrangements then when he got free I told him but he told me that he also had noticed that but didn't bother because it hadn't rained in the rainy season, how could it rain now! When we were almost there, I saw the island. It was so big and glorious. We reached there and it was so weird that it didn't rain even though there were big dark clouds in the sky. Then we were welcomed and then the ritual of the first day of Arithaman started. Every historic story that was told about our tribes was so dynamic and made us feel that high-powered and blessed by the Atlimolas. They were the lords of our tribes who represented the sun that gave us the path of right; and the moon who has been protecting us from the dark and wrong. The sun went down and the glorious night of Magnolia came. It was wonderful, we ate and then slept in the tents made for us. The next day the ritual started very early in the morning when the moon was still up but was light and dim, and when the sun was going to rise we could see the rays but not the sun. We were praying to the moon and sun and listening to their story. Then we stayed up till the sun properly rose and we started the fire pot and made wishes and promised that we won't let ourselves down. Thereafter; we had a meal, thanked the Magnolians for inviting us and gave them rewards that we had bought for them. Then we headed back to our island. On the way back, we got a message from our bird that the people on our island were in danger because it started raining. Everybody was astonished and started panicking. Bruno whipped the boat as fast as he could. We reached in like half an hour





which was way faster than we could have come if it hadn't rained. When we asked them, how it happened. They said that the rain was way strong at that time, and that it was an unfortunate event. The tents were a little destroyed but if we think about it, it was a benefit because it hadn't rained in like a year and there was 15% less food then there should have been. This problem has been going on for two years now and we used to ask for food from other islands. Rain really saved us in the time being because our food was totally dependent on rain. After that onward we celebrated that as "Uasangna" meaning the rain day because after that raining made our tribe powerful because we had more food so we could share it with other islands in need like what happened with us before that time Rain also helped us understand and showed us it is important for us and saved us in many ways. because we did not value rain before and when raining didn't happen at all knew it's value. This shows that every single thing that nature has made for us is essential and valuable and that we should value it whether we have it or not.



**Jishna**  
(VI-B)

## Life of an Introvert



I'm an introvert, there's no question about it. I'm not shy, but people think I am. I like being alone and I'm alright with it, and I avoid confrontation at all costs. I've always been this way. Being an introvert, it is hard for me to initiate any conversation. People find it indifferent of me to mind my own business and not initiate the conversation. Lately, the words, introvert and extrovert are being used in unknown connotations.

To make the term more accessible, let me share my understanding of this word. For me, friendship is just a so-called term. There are no real friends in the world. Some people think what I am saying is rubbish but it's the truth. What we see in web series and movies are always not true. For me, making friends is not easy. These days it is seen that everyone wants a friend who always expresses himself / herself, does what he / she likes and does not care about what others want. This has happened to me in real life but now I don't care. I do what I like and not what others like. But having friends is also important, so I observed others and then identified who are the people who are 'introverts'.

Communication is another aspect of an Introvert's life that might hinder relationships and general bonds. I am very hesitant when I have to greet my elders and most of the time I am forced to do it. I don't even feel like talking to people unnecessarily. Small talks are a big no for me. I also don't like asking for help when I'm shopping, and staff approaching me is something I seek to avoid. I am not comfortable crying in front of anyone unless they are my parents. Internally, I am very sensitive but I never express it. Likewise, working in a team makes me uncomfortable with the mere thought of talking to people randomly.

When I am alone I usually watch movies or I do some crazy stuff. These are some of my thoughts and views about being an introvert. I like being this way, but I do understand that sometimes it can be frustrating for the people in my life. To all of you, all I can say is sorry for not always being willing to do stuff collaboratively, and thank you for sticking around nonetheless. You and I, all are pretty special.



**Trisha Khandelwal**  
(VII-B)





## Amelia's Dream

The next day was a big day for Amelia. Her school was finally opening after the Covid-19 lockdown. She would finally be able to go back to school after 2 years. She was so excited that she couldn't sleep. She wasn't able to stop thinking about how much fun it was going to be; to be able to go to school, meet her friends, study offline, and all of that. Suddenly, everything became pitch black. Amelia felt like she was falling through darkness. When the darkness cleared, she realised that she was standing in her school. Her two best friends, Ava and Lily, were standing beside her, looking

just as confused as she was. They looked at each other, wondering how exactly they reached there. They looked around, and realised that there was no one there but them. They decided to roam around the building for a bit and look for a clue for why and how they were there.

As they were looking, they heard a sound behind them and they turned around. Ms Juniper, their English teacher, was standing there. She was looking perfectly normal except for one small detail. She was wearing witch-like clothes and also holding a wand, a real magical wand. Before they could say anything, she explained, "I am a witch. You three are too, but you are yet to discover your powers. I am here to help you find them but for that, you must do exactly as I say." Amelia, Ava and Lily were standing there with their open mouths forming a perfectly comical 'O'. Lily said, "B-b-but how you can be so sure? I mean, there might be a mistake..." Ms Juniper replied, "Oh no, there is no mistake. You three have had your name in the list of witches since you were born."

Amelia was still a bit unsure. She said hesitantly, "Umm, but how can we just believe you without any proof?" Ms Juniper responded, "Well, the first piece of evidence is that you can see me in my real form. No one but a true witch can see me like this. You should trust me on this; we don't have time to discuss all the proofs right now. So now, without further ado, let's begin." "First things first, you three need wands." She waved her hand and wands appeared in each of their hands. She continued, "Now, I am going to teach you how to defend yourselves against curses."

She said a lot more but Amelia wasn't able to hear her clearly. Her voice felt like it was getting more distant. Amelia's vision became hazy. There was a strange ringing in her ears. Everything became black again and she woke up to her alarm clock ringing.



**Jeel Shah**  
(VII-B)

## The Horizon



The starlight was ebbing away,  
As the first rays of the sun peeked,  
Through the horizon,  
Splashing a mess of orange and pink.  
Waves crashed on the shore,  
Approaching and retreating,  
The sand felt soft under my feet,  
As I took in the salty air.

The breeze combed through my hair,  
Whispering sweet notes to me,  
As it caressed my face.

Finally the sun broke out,  
Spilling its glow on me,  
Creating a rippling reflection in the water.

This is what I wished for, all my life,  
This peace and calm,  
This beauty of a horizon,  
Is what I had sought and found.



**Mudra Chauhan**  
(VIII-A)



# PARTITION, tragedy or conspiracy...

## *If India wants her bloodbath, she shall have*

The partition of India in 1947 was a critical moment in the history of the Indian subcontinent, with far-reaching consequences that are still felt today. It led to the division of the British Indian Empire into two separate countries: India, with a Hindu majority, and Pakistan, with a Muslim majority. The partition resulted in massive violence, displacement, and trauma for millions of people, and it continues to be a highly controversial and sensitive topic.

On one hand, some historians argue that the partition was an unavoidable consequence of the deep-rooted religious and cultural differences between the Hindus and Muslims of the Indian subcontinent. They point to the fact that the Muslim League had demanded a separate Muslim state as early as the 1940s and that communal tension had been simmering for decades. They also argue that the British government did not have a clear plan for the partition and that the violence and displacement that followed were largely the result of the chaos and confusion that ensued.

On the other hand, there are those who argue that the British government played a deliberate role in the partition and that they pursued a policy of divide and rule in India. They point to the fact that the British had created a system of indirect rule in India. This system led to the emergence of competing nationalist movements that sought independence from British rule. They argue that the British encouraged communal tensions between different religious and ethnic groups in India to maintain their control over the region.

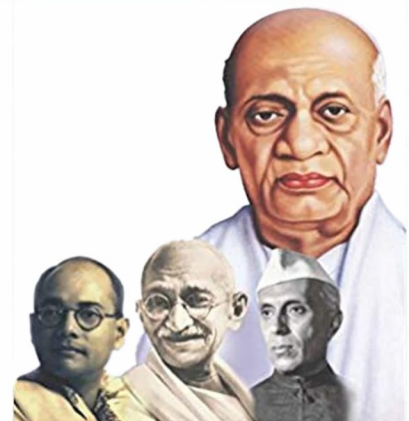
The Indian National Congress, which was led by Mahatma Gandhi and Jawaharlal Nehru, and the Muslim League, which was led by Muhammad Ali Jinnah, were the two main nationalist movements in India at the time. While the Congress sought a united, secular India, the Muslim League demanded a separate Muslim state. The British government, which was facing mounting pressure to leave India, eventually agreed to the Muslim League's demand, and the partition of India became a reality. The partition led to massive violence and bloodshed, with Hindus and Muslims attacking each other, resulting in the displacement of millions of people. The trauma and displacement caused by the partition are still felt by many families today. India emerged as a secular, democratic

nation with a strong economy, while Pakistan struggled with political instability, economic difficulties, and military coups. The partition also led to the emergence of Kashmir as a flashpoint between India and Pakistan, with both countries claiming the territory.

In conclusion, the partition of India was a tragic event that had far-reaching consequences for the people of the subcontinent. It remains a sensitive and controversial topic to this day, and it continues to be interpreted and analysed by historians, scholars, and writers in different ways.



**Rohan Kumar**  
(VIII-B)







## Musings of a Teenager

### Focus on Today

Stop expecting things which are impossible to perceive. It is a good thing to dream dreams but if we get engrossed in them we forget about the world outside. It is difficult for us to stay in the now since all of us are worried about something that has already happened or something that is going to happen and because of this we forget to focus on the things that are happening with us in the present.

### Respect Thyself

It is important to have constant factors in your life, but you can't expect everything around you to stay the same. Sometimes change is a good thing as we cannot always be stuck in the past, as being humans need space and time to grow. Maturing is realising that we cannot have the same people to be there along with us thoroughly, the journey we call life. Letting go is one of the most important aspects and once we learn to let go, nobody can hold us back, not even our own self. The only person that's going to be there for you till the very last breath you breathe is you yourself, so respect yourself and treat your own self right, because if you can't nobody can.



**Akshara Malhotra**  
(IX-B)

## Linguicide : A Rising Concern

**LANGUAGE IS NOT JUST A MEANS OF COMMUNICATION TO EXPRESS OUR FEELINGS BUT IT IS OUR HERITAGE. LANGUAGE IS CLOSELY TIED TO CULTURE AND HELPS TO PRESERVE AND TRANSIT VALUES AND BELIEFS OF CULTURES AROUND THE WORLD.**



LINGUIDICE refers to the situation where a language is no longer spoken or used by any community of speakers, and it is no longer passed onto future generations. In layman's terms, linguicide is the death of a language. Language death is a global phenomenon that has been occurring for centuries, and it is estimated that half of the world's languages are at risk of extinction. The reasons for language death are varied and complex, but they are often related to socio-economic and political factors. For example, the dominance of a majority language, often due to colonization or globalization, can lead to the marginalization and decline of minority languages. For instance Nahuatl the language of the Aztecs was spoken throughout Central Mexico at the time of initial European contact. With the advent of colonialism, the Spanish language became the language of prestige and power and slowly replaced the other indigenous languages including Nahuatl.

In some cases, economic development and urbanization can also contribute to language loss, as people migrate to urban areas and adopt the dominant language for economic and social reasons. As for example the case of Sanskrit. Over the past few decades, there has been a noticeable decrease in the number of Sanskrit speakers in India. Sanskrit is not used in everyday communication in India, and it is not considered a practical language for modern-day use. The education system in India has undergone significant changes in recent years, and Sanskrit is no longer a mandatory subject in many schools. This has led to a decrease in the number of students learning Sanskrit. With the rise of Hindi and English as dominant languages in India, many people have shifted away from Sanskrit towards these languages.

When a language dies, a unique worldview and way of life disappear with it, and valuable cultural and linguistic knowledge is lost forever.

In conclusion, language death is a serious global issue that poses a threat to cultural diversity and human knowledge. Efforts to preserve and promote endangered languages are essential for maintaining linguistic diversity and preserving cultural heritage.

While it is important for the native language speakers to patronize their language, it is equally important for the non-native people to respect the languages of other regions. The mutual respect for each-other's language will be helpful for all the languages. Due to practical reasons, most of us have started using a common language, but with a little effort we can ensure that the less practiced languages also prosper. And they can carry on the associated culture and many other aspects.



**Mrinal Prajapati**  
(IX-B)



## Knowledge

The pinnacle of the human mind  
The reason for our ego  
The feats of which scare  
Even the one who controls it  
A superior creature  
Inferior in every other way But one.

The curse disguised as a blessing  
The thorns in a rose  
The thunder in the rain  
And the destroyer of its own creation.

Though we can wonder about it  
We cannot explore it beyond its own capacity  
The one creating the paradox  
Is a paradox in itself.

The infinite dream Of perception of reality  
Bound by its sources of information  
Knows it can never go beyond itself.  
In the end, Like a dog playing  
With his toy in a library  
Unaware of the power that surrounds him.

**Sambhav Roy**  
(XI-A)



## Senses and Illusions

How do you feel something (physically)? Well a theoretical and “proven” answer would be that it’s a function of sensory receptors, but... is it? We have been taught that we have 5 senses: sight, smell, feel, hear, and taste, but there are way more.

These senses are not perfect, there exist illusions. There are many types of illusions: auditory, optical, and tactical. Turn your tongue upside down (the right side overlapping the left side).

Now if you touch the left side of your tongue, your brain will interpret it and you will feel the touch on the right side of your tongue. This is called a tactile illusion. One optical illusion that I’m a personal fan of is the Ames window. This illusion can distort our vision as our brain has been developed to stay inside rooms and houses with rectangles. Every corner of our house or maybe your office’s, schools has corners which make the angle 90°. Doors, windows, tables, chairs, and computers all have 90° angles. This is called the carpentered environment. When you view a rectangular object from one of its sides, the image formed on your retina is a trapezium. Still, since your brain is used to living in a carpentry environment, even though looking at a rectangular object forms a trapezium on your retina due to the angle of perspective, your brain knows that the object you’re looking at is a rectangle.



**Utkarsh Jhala**  
(XI-A)

## Sorrow

Sorrow, a feeling that's hard to define  
A melancholic hue that clouds the mind.  
It's a maelstrom of emotions that swirl and churn  
Leaving one feeling lost and left to yearn.  
But even in the midst of this tempestuous sea  
There is a glimmer of hope that we can all see;  
For even the darkest of clouds must eventually  
disperse

Leaving behind a calm that's sure to disperse.  
So, don't let sorrow consume your being  
There is a way to find some sense of meaning.  
Hold on to hope, and hold on with grace  
For eventually, you'll find your way to a better place;  
For time is a healer, and love is a guide  
They will lead you through the darkest of times.  
So, let go off sorrow and embrace the light  
For in the end, everything will be alright.



**Suchita Singh**  
(XI-B)

## Wanderlust

Taking your first step out of home alone  
Jaunting in a city of wanderers  
In tandem to the passing of time.  
Little did I know  
That every street I'd walk  
Would leave its story with me.  
Every pretty sight would tell me Its dark secrets  
As if every soul was alien and known.  
Desperate for the home  
They didn't know  
Because wanderlust is a bold faced lie...  
A lust for walking into darkened surroundings  
Empty concrete lanes  
And a lust for staring at your bed at night  
Knowing it will forget you soon...

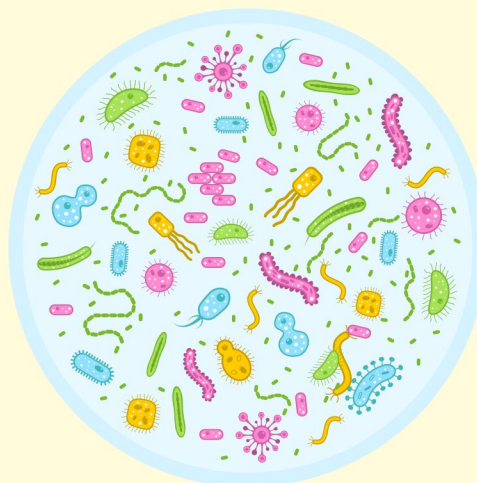
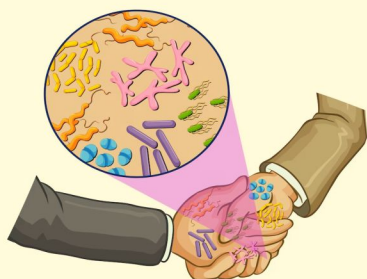


**Devika Rathod**  
(XI-B)



# EVOLUTION OF MICROBES

## a Boon or a Bane for Mankind ?



Well, I am certain that the title of this article must have triggered a cascade of questions in the young minds, as you possess heightened information processing abilities and you tend to navigate readily into a complex social world.

Evolution, I believe and as you know- is a very slow, gradual and perpetual process which brings about changes at the genetic level of the biological entities over a long span of time.

Fundamentally, every living creature undergoes transformation over a period of time, be it a small bacterium, a virus, a protozoan or a Human. It is a way of life selected by Nature.

A very relevant example that comes to mind is of evolution in bacteria which came to the notice of humans with indiscriminate use of an antibiotic - Penicillin.

Penicillin is a remarkable drug. There were reports of Penicillin being used to treat eye infections of newborns as early as in 1930, but it was not until 1940s that it was used for clinical infections. The use of Penicillin became widespread and this led to emergence of resistant strains of penicillin resistant bacteria. Resistant strains of bacteria are those bacteria against which the existing dose of antibiotics does not work. Increasingly larger doses of penicillin were required to cure infections, but then fewer strains had grown completely resistant. This growing problem became a challenge for the pharma industry to design and formulate newer drugs.

Undoubtedly, a very recently sustained, exemplary Covid-19 needs a special mention.

This virus came into being as a result of excess human intervention selected by Nature.

The year 2020 has been life changing and completely unprecedented as it brought a paradigm shift in all the aspects of human life. From a completely offline-table culture to working remotely in the confines of four walls was one thing we all came to adapt with time.

One question that arises often is – Don't we, in spite of being at the pinnacle of evolution, feel small and helpless over that invisible entity called Covid? I am sure that it has certainly ignited the thoughts in our minds that there exist complexities in even simpler forms of life.

In a nutshell, evolution in microorganisms with regard to the increased number of antibiotic resistant strains of bacteria isn't a boon; instead it's a bane since there is increased and irrational use of antibiotics. Similarly, with Covid-19 virus strains evolving is not completely natural and hence not a boon for masses.

On the contrary, if we study the evolution of humans, horses, or any of the existing complex living forms, you will learn that evolution happened during the natural course of time and hence it is a blessing for the existing creatures.

As rightly said by the famous naturalist Charles Darwin, The Origin of Species "Man selects only for his own good: Nature only for that of the being which she tends."



**Sangeeta Thakkar**  
Biology Educator





## विद्यालयों में किताबों की जगह गाइड क्यों ?

शिक्षा के विचार-विमर्श में बाजार भी है। पर वह केंद्र और परिधि के बीच घूमता रहता है। वह एक सवाल होकर भी सवालों से बचा रहता है। क्योंकि वह कई ब्रैंड का विकल्प देकर भी हमें विकल्पहीन बनाने के जुगाड़ में हमेशा लगा रहता है। उसके प्रभाव को समझना, उसके दुष्प्रभाव को रेखांकित करने और वर्तमान व भविष्य के सवालों पर निगाहें टिका कर रखना आवश्यक है। जैसे पासबुक और गाइड्स का सवाल परिधि का प्रश्न है। पर वह इतना ताकतवर हो चुका है कि पाठ्यपुस्तक की जगह ले चुका है।

विद्यालय से लेकर महाविद्यालयों में किताब के बिना भी केवल गाइड्स से काम चल सकता है और चल भी रहा है। शिक्षक और बच्चे दोनों सवालों के जवाब के लिए इन पर निर्भर हैं, या हो रहे हैं। अधिकांश को इस परिस्थिति से कोई शिकायत नहीं है। हाँ कुछ विद्यालय इस माहौल में विकल्प खोजने की छटपटाहट के साथ संघर्ष कर रहे हैं।

तीसरी कक्षा से स्नातक और स्नातकोत्तर तक की पढ़ाई जिस देश में गाइड्स के भरोसे हो रही हो, वहाँ नवाचार और उच्च स्तर के चिंतन की क्षमता की बजाय जुगाड़ ही सिरमौर होगा।

हमारे देश में पासबुक और गाइड्स उद्योग करोड़ों का है। इसके विज्ञापन अखबार के पूरे पेज पर छपते हैं। यह स्थिति एक संकेत है पढ़ने की संस्कृति के संकट का, पढ़कर समझने की बजाय रट्टा मारने में आसानी महसूस करने वाली पीढ़ी के निर्माण का और स्कूल से लेकर यूनिवर्सिटी तक में शिक्षक और प्रोफेसर से परीक्षा के सवाल का जुगाड़ करने की मनोवृत्ति का। बाकि का मैनेजमेंट इंटरनल परीक्षा के नम्बर कम होने के डर से सवाल न पूछने वाली स्थिति कर देती है।

यह हाल गाँव के शैक्षणिक संस्थानों से लेकर नामचीन यूनिवर्सिटी तक पसरी है। ऐसे माहौल में भी पाठ्यक्रम पूरा करने वाले और सवालों के जवाब तक जाने की तैयारी में भरोसा पैदा करने वाले शिक्षक उम्मीद की रौशनी की तरह जगमगाते हैं। और गाइड्स का बाज़ार एक ऐसी स्थिति पैदा कर रहा है जहाँ कक्षा के हर बच्चे की पसंदीदा मिठाई पासबुक और गाइड्स में लिखी रसगुल्ला होती है। यह स्थिति हमारे सोचने की क्षमता को सीमित करने और उसे विकल्पहीन बना देने की तैयारी भर है। हम एक ऐसे माहौल के लिए तैयार किए जा रहे हैं, जहाँ हमारा काम केवल निर्देशों का पालन करना भर होगा। सोचने का काम और आदेश देने का काम कोई और करने वाला है।

शिक्षा का मूल उद्देश्य स्वतंत्र चिंतन की योग्यता और क्षमता का विकास है। उपरोक्त परिस्थिति इस राह में एक बड़े रोड़े के रूप में खड़ी नज़र आती है। जिसे राह से खिसकाने की जरूरत किसी को महसूस नहीं हो रही है। प्रतिस्पर्धी परीक्षाओं में रट्टा मार-मार कर टैंकर फुल करने वाली स्थिति रटी हुई चीजों को ज्यों का त्यों दोहराने की क्षमता को बढ़ावा दे रही है।

केवल गाइड्स और गूगल के ऊपर निर्भर होना हमें समाज का एक ऐसा नागरिक बना रहा है, जिसने चीजें रटी भर हैं। जिसे समझने का मौका ही नहीं मिला। ऐसा नागरिक समझने के लिए संचार के अन्य साधनों पर निर्भर होगा और जब वे साधन किसी अन्य के एजेंडे पर संचालित हो रहे हैं तो हम दूसरे के एजेंडे पर चलने वाले खिलौने बन कर रह जाएंगे। ऐसे माहौल में स्व-विवेक की गुंजाइश बहुत सीमित हो जाती है। इसीलिए जरूरत है कि हम सोचने, समझने, विचार विमर्श करके खुद से सवालों का जवाब खोजने की परेशानी उठाएँ, वरना हम हर लिखित सामग्री को समझने के लिए दूसरों के ऊपर निर्भर रहेंगे। शब्दों के फन में माहिर लोग आपकी इस कमजोरी का फायदा उठाएँगे और आपको ठगने के नए-नए तरीके ईजाद करेंगे। अतः हम सभी को 'नास्ति विद्या समम् चक्षुः' की सार्थकता को समझते हुए इसके लिए काम करना होगा।



**सुखाराम तिवारी**  
हिन्दी विषय अध्यापक



# कहानी : सपना

मम्मी देखो ना इस राहिल को- हर समय जानवरों के प्रोग्राम देखता रहता है टी.वी.पर, किसी दिन टी.वी. से कोई जंगली जानवर बाहर निकल कर आएगा और तुमको उठा कर ले जाएगा, फिर रहना तुम उनके साथ वहीं जंगल में। राहिल से दो साल बड़ी बहन रागिनी ने राहिल को चिढ़ाते हुए कहा तो राहिल भी अपनी दीदी से कहने लगा “अच्छा है ना वहां कम से कम मुझे आपकी बक बक तो नहीं सुननी पड़ेगी और ना ही स्कूल जाना पड़ेगा। मस्त जंगल में सारा दिन घूमूंगा और खेलूंगा, और आप यहाँ मम्मी की डांट खाना खाने की जगह।” हा.हा हा .....करके राहिल हँसने लगा।

“चुप करो तुम दोनों जब देखो झगड़ते रहते हो। अभी सोने के लिए जाओ, बहुत देर हो गयी सुबह स्कूल भी जाना है। स्कूल बैग जमाया कि नहीं अपना।” “दोनों बच्चों को मम्मी ने निर्देश दिये और खुद किचन का काम समेटने लगी। मम्मी की बात सुनकर राहिल और रागिनी अपने अपने कमरे में सोने चले गये। राहिल स्कूल बैग जमाते जमाते भी जंगल के बारे में सोच रहा था। सोचते सोचते कब उसे नींद आ गयी पता नहीं चला। नींद में राहिल एक बहुत गहरे जंगल में पहुँच गया था। वहाँ उसने देखा चारों तरफ बहुत हरियाली है घने और बड़े ऊँचे पेड़ों के कारण आकाश भी नहीं दिखाई दे रहा था। पास में ही बहते झरने कि आवाज उसे सुनाई दे रही थी। राहिल को प्यास लगी थी तो वह झरने के पास पहुँचा वहाँ उसने देखा बहुत सारे जंगली जानवर बैठे थे। ऐसे लग रहा था जैसे कोई सभा कर रहे हो। राहिल को देखकर सब जानवर चुप हो गये। जानवरों में जो सबसे बड़ा भालू था उसने सबसे कहा शायद यह इंसान का बच्चा है जो गलती से जंगल में आ गया है। हमें इसको डराना नहीं चाहिए। तभी भेड़िया बोला नहीं-नहीं हमें इसको पकड़ लेना चाहिए। जैसे इंसान हम सबको मार रहे हैं, नुकसान पहुँचा रहे हैं। हमें इस पर दया नहीं करनी चाहिए। अच्छा मौका है इंसान को सबक सिखाने का। इस बात पर सारे जानवर आपस में बहस करने लगे। यह देखकर जंगल के राजा सुनहरा शेर जो बहुत देर से सब देख और सुन रहे थे सबको चुप कराते हुए जोर से बोले-तुम सब पागल हो गये हो। बेवजह किसी को नुकसान पहुँचाना हमारा धर्म नहीं हो सकता। यह सही है कि मनुष्य अपने स्वार्थों की वजह से हमें और हमारे जंगलों को नुकसान पहुँचा रहे हैं, इसका मतलब यह नहीं कि हम भी वही करे जो वो हम सबके साथ कर रहे है। फिर उसमें इस मासूम बच्चे का क्या कसूर। नहीं यह हमारा मेहमान है इसको यहां किसी प्रकार से कोई परेशान नहीं करेगा। मोटू बंदर जाओ उस बच्चे को मेरे पास लेकर आओ। राहिल नाम है मेरा... इतने में सबको राहिल की आवाज सुनाई दी। दरसाल राहिल सब जानवरों की बातें सुन रहा था और उनके पास खुद ही आ जाता है। मैंने आप सबको टी.वी में ही देखा था अभी तक मुझे आप लोग बहुत अच्छे लगते हो। मेरी दीदी तो वैसे भी मुझे आपके पास भेजने वाली थी कि मैं खुद ही आगया। आप लोग चिंता मत करो मैं किसी को भी नुकसान नहीं पहुँचाऊँगा। राहिल नाम है तुम्हारा। सुनहरा शेर ने कहा। पर आप यहाँ आए कैसे? आपके मम्मी पापा आपके लिए परेशान हो रहे होंगे ना। तुम ऐसा करो शाम तक हमारे साथ जंगल में घूमो खेलो पर शाम को अपने घर चले जाना। राहिल यह सुनकर बहुत खुश हो गया। आओ हम खुद तुम्हें जंगल घुमायेंगे। राहिल सारा दिन जंगल में खूब मस्ती करता है। उसे वहां बहुत अच्छा लगता है। सब जानवर उसको बहुत प्यार करते है। कभी पेड़ पर चढ़ता कभी झरने में नहाता। राहिल को घर में ना देखकर उसके मम्मी पापा उसे ढूँढ़ते ढूँढ़ते जंगल में आ जाते हैं वहाँ जैसे ही राहिल को सुनहरे शेर की पीठ पर सवारी करते देखते हैं। वह बुरी तरह डर जाते हैं कहीं राहिल को शेर मार ना दे। राहिल को शेर से बचाने के लिए राहिल के पापा बंदूक चलाने वाले थे, सुनहरे शेर पर कि राहिल चिल्लाता है। पापा आप यह क्या कर रहे है? यह सब मेरे दोस्त है। इन्होंने मुझे कितना प्यार दिया है, आप जानते भी हो। यह मासूम जानवर किसी को बेवजह परेशान नहीं करते। पर हम इंसान इनको बेवजह मार देते है। सही कह रहा था नीला भेड़िया कि इंसान बहुत मतलबी है। मुझे माफ कर देना मेरे दोस्तों। मेरी वजह से आज तुम सब परेशानी में पड़ जाते। मुझे माफ कर देना... क्या हुआ राहिल किससे माफी माँग रहे हो? राहिल की मम्मी ने उसे जगाते हुए पूछा। राहिल हड़बड़ाते हुए उठा-मम्मी मैं यहाँ कैसे आया? मैं तो जंगल में था। राहिल तुम सारे दिन टी.वी पर जंगलों को देखते रहते हो इसलिए सपना भी वहीं का देख रहे थे। अब उठो और तैयार हो जाओ वरना स्कूल बस छूट जायेगी। मम्मी मैं बड़ा होकर जंगल के राजा शेर के ऊपर किताब लिखूँगा, जब मैं सच में सुनहरे शेर से सच में मिलूँगा। यह लड़का भी ना बिल्कुल पागल है। क्या क्या सोचता रहता है। ठीक है अभी स्कूल जाओगे तभी तो किताब लिखोगे। स्कूल बस आ गयी जाओ जल्दी। अच्छा मम्मी।



**अंजु कुमावत**

हिन्दी विषय अध्यापक



## Book review : **Gratitude is my Superpower** by Alicia Ortego

A brief overview of the book: Betty is a young girl who worries. She starts out worrying about her pet turtle. Her mom reassures her that her turtle has its own, different needs. Betty's mom presents a simple strategy of picking up a pretty stone, admiring it, and then thinking of ways to change upset feelings into ones of happiness. The book continues on with different situations in Betty's life where she feels various emotions. Each time, Betty is able to remember the stone in her pocket and think about something good that she is grateful for even when things don't feel so great at the moment. Betty learns that she has superpowers when she is grateful.

Why I like the book: This story is about children learning how to handle disappointment with gratitude. Alicia Ortego writes in such a way that children learn to understand their emotions while also appreciating the people in their lives.

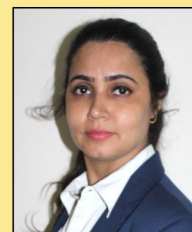
The moral of the story: Happiness can be found in all things — big or small!



**Anita Jain**  
Science Educator

## **Down Memory Lane...**

The year 2021 begins with new hopes and goals,  
Some to evolve and some promises for souls.  
The year 2020 passed or paused with mixed emotions,  
We all were at home with different notions.  
'The lost year' for few, 'the learning year' for some;  
I wonder if it was destined or it was intended ...  
Glanced the distinct personification of Mother Earth,  
Encountered the discrete colours of her people.  
From tree to tree I flew forth and came back,  
Nestled peacefully for a moment then fell apart.  
Then I caged my soul and gave perusal to some compositions;  
In between, released and travelled within for introspection.  
I poured some and made prose as souvenirs for myself;  
Some I showered it in a pot of life, and watched them grow tall.  
Un-tied a few knots and unfurled some connections;  
But, the year gave me so much without an expectation.  
The year 2021 begins with new hopes and goals,  
Some resolutions to evolve and some promises for souls...



**Sheetal Sehgal**  
English Educator



# A VISIT TO THE INDIAN PARLIAMENT

30 October 2022 was an important day for two main reasons. One was the birth anniversary of Sardar Vallabh Bhai Patel and secondly, on this very important and prestigious day, I was able to visit the Indian Parliament. I want to share the experience that I had when I visited the Indian Parliament (Sansad), New Delhi.

It was the time of Diwali Break when I got the opportunity to visit New Delhi. It was around 10:30 AM in the morning that I received permission to visit the Parliament. I reached there around 10:45 AM, and entered the main gate of the Parliament. A huge magnificent building reminded me of the glory of India and its leaders. It instilled in me a sense of pride and respect for the nation as I was standing inside for the security check in before entering the main parliament building. I, after getting done with the security checks, along with the guide who was there to explain about the Parliament, entered the main building. It was altogether a different feeling. I was standing at the place which I have seen on television since my childhood days. It was like my dream come true.

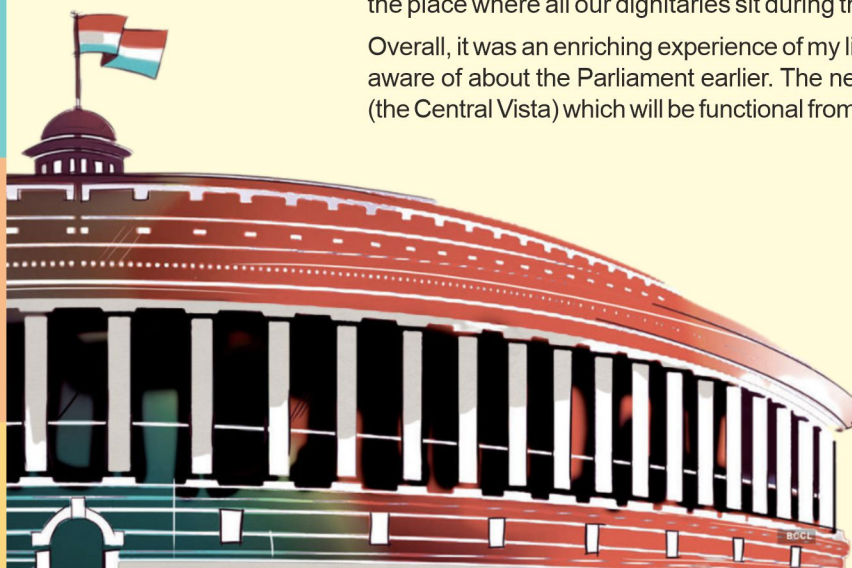
**Parliament Library :** The first thing that I saw from outside was the Parliament library. I could not go inside thinking that I would visit the library later. Since I was running short of time, I could not see it from inside, but it is one of the largest libraries in Delhi and the Guide informed us that it was established in the year 1921.

**Central Hall:** We then entered the main building of the Parliament and went straight to the Central Hall. It is a place where every decision pertaining to the Indian people, which is of importance, is taken there, like starting from the tricolour, struggles for freedom and adoption of the National Anthem, the oath taking of the President and many more events till date which shaped our modern independent India. It is called the Central Hall because it is central to the Lok Sabha, Rajya Sabha and the Reading Room. An event was going on that day, on the occasion of the Birth Anniversary of Sardar Vallabh Bhai Patel.

**Rajya Sabha :** We next visited the main hall of Rajya Sabha. We went upstairs to the visitor's gallery. The view from the gallery was magnificent. The ceiling and the paintings depict the history of the Indian legacy as a nation. The flooring was red to welcome the members in the upper house and give them a red-carpet welcome. The Guide explained about the voting system and overall proceedings of the house.

**Lok Sabha :** We were thrilled to visit the Lok Sabha visitor's gallery. The number of members is greater in Lok Sabha, so the hall was a bit bigger and capacious than Rajya Sabha. The Guide explained to us in minutes the details about the paintings, green flooring and the previous events that had happened in the history of the Parliament. We can see the place where all our dignitaries sit during the sessions.

Overall, it was an enriching experience of my life. I understood many things which I was not aware of about the Parliament earlier. The new Parliament building is under construction (the Central Vista) which will be functional from next year.



**Nivedita Trivedi**  
Economics Educator



# ASK FOR JOY

It's your dawn and time to receive,  
 For saying the prayers you believe,  
 Use words carefully before you perceive,  
 You might get some negatives also to achieve.  
 Ask for Joy in Life and not just happiness,  
 Happiness will bring along a sense of unhappiness.  
 Ask for the Joy of Health and not just being healthy,  
 As healthy will sometimes turn into unhealthy.  
 Ask for Joy at Work and not just success,  
 On your journey, you will learn all those needs to progress.  
 Ask for the Joy of Wealth and not just get wealthy,  
 Because phases of life will give you days of poverty.  
 Ask for the Joy of Companionship and not just friendship,  
 Might there come to a stage of unpleasantness that stops the sail of that ship.  
 Ask for the Joy of Love and not just being in love,  
 A change in thoughts might teach you to unlove.  
 Ask for the Joy of Childhood and not just a heart of a child,  
 While you grow in life you might live that again with your grandchild.  
 It's your dusk and time to give,  
 A Joy of Thank you for all you achieve,  
 So just Ask for Joy in everything you believe,  
 You will only get Joyful, Joyous and Enjoy your every eve.



**Hetal Rathod**  
English Educator

## Figures of Speech Song

There's a way of comparison  
 Whether it be direct or indirect  
 Simile or metaphor  
 Oh! There's a way of healthy comparison.

There's a deity who's a human,  
 animal or even a thing.....  
 Whether it be a tree dancing or breeze singing  
 Ohh! You and I, moon and water, all are personified  
 Oh! There's a way of healthy comparison.

I can hear whooshing wind  
 Crackling leaves cr cr underneath  
 I can hear tick tock and ding dong  
 Oh! Oh! There's healthy noise everywhere,  
 Let's learn healthy noise (onomatopoeia)  
 o-nuh-ma-tuh-pee-uh o-nuh-ma-tuh-pee-uh

Ah how tired I'm, dancing in my dreams  
 Sowing seeds of trapped treasure  
 Sowing seeds of trapped treasure  
 Dancing in my dreams, yet again  
 Repeating and alliterating, oh oh, dancing in my dreams!

Sometimes, there's a lot of confusion  
 You say something, I understand something else  
 Oh! How bittersweet it is,  
 Is it bitter or is it sweet?  
 Oh no, when there're opposites together,  
 We call it, (oxymoron) ok-see-maw-ron ok-see-maw-ron.

Not to forget the sarcasm!  
 Sa sa sarcasm it is,  
 What you say, what you mean, it's different,  
 It's a part of ironyyy!

Let's figure out the speeches  
 It all seems the same  
 It's all either Simile or Metaphor  
 May be (Personification) puh-so-nuh-fuh-kay-shn  
 Could be Onomatopoeia or Alliteration or Repetition  
 Oh oh or Oxymoron, ironyyy!



**Simran Gangwani**  
English Educator



# SILENCE IS GOLDEN

Silence is deep; silence is still, silence is beautiful...  
You can hear the unheard when there is silence;  
You can win over your head space when there is silence;  
You can brood further and deeper with silence around you;  
You can nurture your creativity when in silence.  
Silence can assist you in calming the storm  
Or rather the hurricane that within you form;  
Silence guides you to analyse  
And also accept others point of view.  
Silence is eternal, peaceful and makes our life  
As well as the lives of others beautiful and blessed.  
Many times, we fail as we choose chaos over silence;  
We want to present only our side with immense restlessness  
By not paying heed to silence;  
We do not pause to appreciate and nurture silence,  
Instead we gallop ahead.

All such actions then create a murky mess around us  
And we get entangled and engulfed;  
And when we reach that stage  
That is when we start appreciating SILENCE;  
Sometimes we are able to understand it  
With much time left in hand,  
But sometimes it is the fag end when nothing at all makes sense.

So, it is wise to appreciate and value it when we have the time to live and let live;  
Let the silence pervade and make us live -  
A meaningful, stress-free, peaceful, cool and composed life;  
Let us then consider that SILENCE is GOLDEN...



**Rinki Barman**  
English Educator

## हिंदी

कहने को हिंदी है माथे की बिंदी,  
बनाते हैं कितने माथे का चन्दन- टीका,  
करते हैं कितने इस मातृ का वन्दन ।  
लबालब भरे हैं सब अंग्रेजियत में,  
शर्मशार होते जब बोलते हिंदी,  
हक कभी भी खैरात में मिलता नहीं,  
लड़नी होगी लड़ाई हिंदी की,  
मिलकर सबको ।  
जुड़ोगे नहीं अपनी जड़ों से,  
गिर जाओगे हवा के इक झोंके से,

इतनी खूबसूरत वर्णमाला ना कोई,  
पहला कंठव्य, दूजा तालव्य,  
तीजा मूर्धा, चौथा है दंत,  
पंचम कराता बोध ओष्ठ्य का  
नासिक्य का है स्थान अपना  
घोष, अघोष, महाप्राण, अल्पप्राण का कराती ज्ञान,  
हर कोई बोले हिंदी,  
चाहे हो उत्तर- दक्षिण या हो पूरब-पश्चिम,  
मेल -मिलाप और कराती संधि,  
हमारी हिंदी ।



**अंजु मिश्रा**  
हिन्दी विषय अध्यापक

## ગુજરાતી હાઈકુ

૧ જીંદગી મારી  
કરુ વધારે સારી,  
પ્રભુ એ માંગું.

૨ ક્રોધ કરવો  
શું એ છે સાચી રીત?  
શું પરિણામ ?

૩ બાળકો બધા,  
ભગવાનનું રૂપ  
છે ને મજાના !

૪ હું છું ચકલી  
ડિડતી ફૂટકતી  
પૃથ્વીની જાન

૫ હું છું સૂર્ય  
હું જ બધાની જાન,  
મારા વિના શું ?



**Jayshri Butani**  
Gujarati Educator



# ALUMNI INSIGHT

## POETRY REVIEW : THE EDUCATION OF NATURE



"The human mind is capable of excitement without the application of gross and violent stimulants and he must have a very faint perception of its beauty and dignity who does not know this"; very well penned by the founder of English Romanticism, William Wordsworth, a spiritual, intellectual and a nature driven poet, he extensively wrote on the relationship of human and nature. He was a devotee to nature and one of the best poets to romanticize nature. For this romantic poet, nature was inspiring, vibrant and spiritual, like a guide. He wrote lyrical ballads and believed that the language of poetry should be the language of common people. And he was also known as England's poet laureate.

His poem "The Education of Nature" is included in the "Lucy Poem" series, which has five poems composed in Germany between 1798-1801. The poems are about "Lucy", who could be a real woman or a figment of his imagination. Nature acts like a guide to Lucy and on her death the former is saddened. The poet solely talks about its promises to the flower (girl) in the initial six stanzas and only in the seventh stanza does he talk about the death of Lucy as soon as she reaches maturity and the poem ends with an expression of grief.

According to my interpretation and insight on the poem, I would like to comment that there are many instances that symbolize human characteristics, both positive and negative, or excessive and deficit that the poet intends to bring a balance for the same. For instance "Myself will to my darling be, Both law and impulse and with me..." here law and impulse can mean to restore/ensure order/control and to act spontaneously/instinctively- in the spur of the moment. The father of psychoanalysis, Sigmund Freud wrote about his views on human nature and talks about the dynamic manifestation of the unconscious. The founder of psychoanalysis viewed human beings as motivated by an unconscious desire for gratification of pleasure seeking desires. Freud mentions the 5-Stage Theory of Psychosexual Development of personality. Of utmost importance are the terms "fixation"- failure of a child to pass successfully through a stage and as a result gets arrested to the earlier stage leading to "regression".

In the first stanza, I feel that the poet is trying to introduce the need for seeking gratification by transforming the flower, the girl into a poised lady with elegance and grace. The poet seems to be motivated by the gratification of his desire to transform young Lucy.

In the second stanza, the focus is on the lines, "Myself will to my darling be, Both law and impulse" and "to kindle or restrain" that relate to the first stage of the 5-stage theory, the Oral Stage. On turning 3 months, a child is given a teether, which does ease the teething pain but it also protects the adult and gives the child a distraction from biting the former, which is a behaviour to seek pleasure/experience ease using the mouth that is the primary pleasure seeking centre; and by this the child comes at ease without anyone getting hurt. Similarly here, nature shows its interest in the same manner as the adult to the baby. Nature understands the young flower's tendency to be impulsive and to kindle, but it also promises to teach law- order and restrain- control in order to achieve a balance.

In the third stanza, the poet uses terms like "sportive", "wild with glee", "silence in the calm", "mute insensate things" and tries to put emphasis on the excited/joyous/energetic nature of a toddler but also promises to ensure a feeling of calmness and soothing to be channelled in the young being. This indicates the second stage of Freud's theory, the Anal Stage that talks about id and ego, the former dealing with instinctual energy and the latter which seeks to gratify the instinctual needs in accordance with reality.



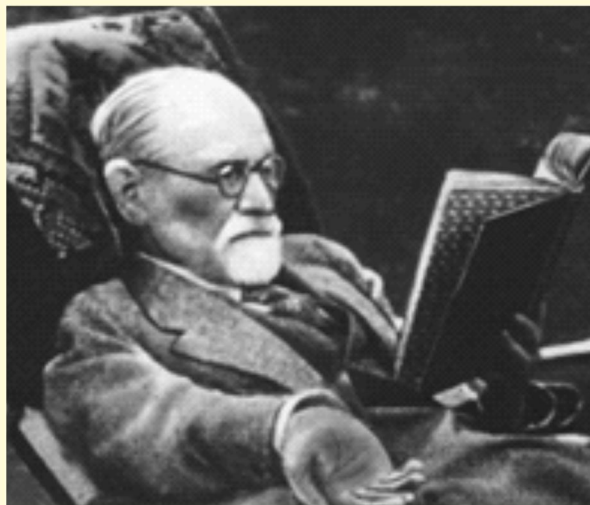
“Floating clouds” in the fourth stanza refers to the pleasant and cherishing qualities of Mother Nature that provides guidance to the flower in both chaos and peace. Chaos can refer to the imbalance or uneven thought processes in a young child- the Electra complex; given that the flower is a girl. The paragraph states that nature will teach her all about peace and grace in the peaceful as well as the most chaotic times. Nature wants to act as a guide and being a feminine word, it has its links with Mother Nature - having the motherly qualities. Mother Nature promises to inspire the maiden even during chaotic situations thus, overcoming the Electra complex as the girl views nature as her role model and gets inspired. Again this highlights a few aspects from the phallic stage of psychosexual development.

In the fifth stanza, the poet shows nature promising to the maiden that she shall attain social achievements that will make her well aware of her social, ecological and geographical area. Nature claims for the stars to be dear to the maiden and that she will know about secrets of nature which can be seen as an achievement since the poet William Wordsworth is a devotee of nature. This can be seen in accordance with Freud's theory about the latency stage as it is related to social developments and achievements related activities.

The lines 31-36 show that nature with its glory will provide the lady with mental maturity, it promises that even if there are negative physical qualities (the literal height of the lady or any other deformation) nature promises to provide the lady with “stately height” i.e. a sense of self awareness and self respect, high understanding of the psyche and ensures that Lucy is provided with the fundamental feelings of life that brings liveliness. And nature promises that even though the then sweet child is now a lady and is mature, nature will keep on filling her heart and soul with positive and pleasant thoughts, as they finally can live together. Nature fulfils her desire to make the flower a lady of her own.

With this, the poet again comes into the picture revealing the death of Lucy. A premature death, one can symbolise death here, with the failure/loss of fulfilling the goals/promises the nature swore to the flower. That nature failed in fulfilling her promises leading to loss of the innocence of the flower, the maiden, the lady. All these insignificant instances in the poem, “The Education of Nature”, whose poet is a radicalist similar to the father of psychoanalysis who is also a radicalist. Yes, the poem talks about loss and death and expresses grief; which are important factors that build one's personality as well. Lastly, comes the strange yet surprising fact that both these philosophers have somewhat similar and radical thoughts, but are from two different timelines; “Wordsworth” 1170-1850 and “Freud” 1856-1939. So if these two are from completely different timelines and two different countries, England and Austria respectively; could there be an emergence or pre-existence of this radicalist point of view on human personality shaping, could the people of the former timeline already have similar views like the ones following psychoanalysis?

**Hitika Rathod**  
**Class XII**  
**Year- 2021-22 (Alumni)**



# ALUMNI INSIGHT









# TAPTI VALLEY INTERNATIONAL SCHOOL

Campus : Village - Narthan, Rander - Dandi Road,  
Surat - 395 005. Tel. : 02621 - 353535.  
Visit us on : [www.tvvis.edu.in](http://www.tvvis.edu.in)